

WHAT DO I WRITE IN THE READING RECORD?

It is important that the Reading Record reflects the child's reading patterns. Regular comments from the parent, linked to the questions in this leaflet are also needed to show that the child is extending his/her reading through questioning and interaction with an adult.

The list is not an exhaustive list but offers suggestions that may be appropriate. It is very important to remember that the enjoyment factor is always worth commenting on.

Parents are not expected to comment on each of the following areas after each reading session!

- How enthusiastic is the child about the choice of book?
- Can the child remember the story so far?
- Is the child reading using only the pictures for clues?

READING TO YOUR CHILD

Remember that it is also important for children to be read to. There is almost universal agreement that listening to stories is 'good' for children who are learning to read. You can motivate your child to read by regularly sharing a book with them. Your child will sense your love of books, your enjoyment of a good story and your appreciation of good illustrations. With younger children it can be fun to read familiar stories together, pointing at the words and allowing children to enjoy the stories, join in with well-known stories and develop ideas of the relationship between sound and print. With children of any age it will help to develop imagination and enrich vocabulary development

RED HALL PRIMARY SCHOOL

Reading at Home

A Booklet for Parents

Key Stage 2



As children become older reading habits tend to change and the emphasis may move away from 'reading aloud' to parents. It is still important, however, that children are encouraged to regularly read at home and that this parent-child interaction continues throughout their primary years and beyond.

SUPPORTING THE CONFIDENT READER

Confident readers have reached the stage where they no longer wish to read to an adult and want to read silently to themselves. The interaction between the parent and child changes at this stage. To ensure that the child's reading development continues to move forward, we would encourage parents to question the child about what they are reading, at an appropriate time, to extend their reading and share their enjoyment of the book.

QUESTIONS TO ASK BEFORE YOUR CHILD BEGINS OR RESUMES THEIR BOOK

- What has happened so far?
- What do you think will happen next?
- What are the clues that make you think this?
- How would you like the story to end?
- Are you involved in the story? Why?
- Where is the story set? Is there a description?
- When is the story set? (Past, present, future)
- Who are the characters in the story? Who do you like/dislike? Why?
- Do you feel similar to any of the characters? Tell me what is similar?
- Make sure you do the activities at the front of your child's Oxford Reading Tree book.

1. What has happened in the story so far?
 2. What do you think will happen next?
 3. Who is your favourite character? Why?
 4. Who is the character you like least? Why?
 5. Do you think the author intended you to like/dislike this character?
 6. Does your opinion of this character change during the story? How? Why?
 7. Find 2 things the author wrote about this character that made him/her likeable or unlikeable?
 8. If you met one of the characters from the story, what would you say to him/her?
 9. Which part of the story is your favourite/less favourite? Why?
 10. Would you change any part of the story? How?
 11. Would you change any of the characters? How?
 12. Which part of the story was the funniest, scariest and happiest? Find some evidence in the text to support your opinion.
 13. Do you think the title of the book is appropriate? What would you have called it?
 14. What is the genre of the book:-Sci-Fi, Who done it, historical, fantasy, adventure, horror, comedy?
 15. Find 2 sentences, which describe the setting.
 16. Is the plot fast or slow moving? Find some evidence in the text, which supports your view.
 17. If the author had included another paragraph before the story started what do you think it would say?
 18. Would you like to read another book by this author? Why?
- Remember these are really helpful**

QUESTIONS TO ASK WHEN YOU CHILD HAS FINISHED THEIR BOOK

- Was the book as you expected?
- Was there anything you disliked about the story?
- At what point did you decide you liked/disliked the story?
- If you have read this book before, did you enjoy it more this time?
- Did you notice anything special about the way language is used in this book? (dialect, descriptive writing etc.)
- If you had written this book, how would you have made it better?
- Has anything that happens in this book ever happened to you?