

10-11 > Spelling Scheme

Introduction

While the TES SPaG spellings can be used in a pick and mix manner, we have structured the lists to be a complete, 36 module, spelling scheme for each year group, that provides new National Curriculum coverage.

The second page of this document outlines each module. Additional documents list the words in a handy 'look-cover-write' format, along with any relevant notes.

The interactive games come in two styles, "Choose Me" or "Correct Me". The first is a simpler multiple choice game. The second provides a typical misspell which the child needs to correct. Some modules have both game styles available, others just one. Both games put the word in the context of a sentence.

The intention is that the 36 modules can be covered in a normal school year, but could be covered over a longer (or shorter) period of time depending on the needs of the learner. Each year extends on from the previous, with some revision of key concepts in each year.

Structure

Spellings are grouped into Phonics, Word Work and Key/Tricky Words.

One year at a time! The National Curriculum groups the spelling patterns and word lists into bands of two years – Year 3 and 4 are combined and Year 5 and 6 are combined. TES SPaG **spreads the content of the appendices across each year**, apportioning the work according to perceived difficulty, providing a complete progression.

For this age (year 6), pupils will have learnt most phonetic variations. Therefore, the focus is on tricky words – the sort of words that catch writers out, young or old. The first batch of 100 words is from the N.C. spelling appendix Word List for Years 5 and 6. The second batch, at the end of the year, provides 12 further lists of tricky words, some of which have come up in previous years' SATs.

These two groups of key words are split by a run of **Word Work lists**. These follow the guidance outlined in the N.C. appendices for spelling and grammar (word level). They revise some of the trickier suffixes and cover further homophones and near homophones.

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<p>Term 1 Key Words; The 100 words from the Word List for Years 5 and 6 Word Work: Tricky Plurals</p>			
1	nuisance rhythm appreciate ancient interfere equipment twelfth privilege variety develop		
2	sincere relevant guarantee leisure marvellous bargain yacht awkward committee accommodate		
3	amateur sufficient sacrifice disastrous restaurant conscience necessary signature secretary prejudice		
4	occupy system average temperature definite vegetable familiar foreign harass vehicle		
5	accompany correspond achieve explanation attached mischievous category especially communicate lightning		
6	competition rhyme controversy parliament criticised desperate suggest dictionary environment excellent		
7	existence frequently apparent immediately individual bruise muscle neighbour recommend opportunity		
8	persuade interrupt profession embarrass queue recognise shoulder thorough government symbol		
9	according pronunciation aggressive exaggerate available forty cemetery identify community curiosity		
10	conscious hindrance convenience physical language determined stomach occur soldier programme		
Week 10	Word Work 1	Tricky plurals	e.g. cellos, taxis, cherries
Week 11	Word Work 2	More tricky plurals	e.g. oxen, quizzes, crises
<p>Term 2 Word Work: Revision of tricky suffixes, Homophones and Word Families</p>			
Week 13	Word Work 3	Suffixes -ance, -ence, -ancy and -ency	e.g. coincidence, infancy, fluency
Week 14	Word Work 4	Suffixes -able, -ably, -ible and -ibly	e.g. perishable, collapsible, preferably
Week 15	Word Work 5	Suffixes- ate, -ify and -ise	e.g. dramatise, clarify, ventilate
Week 16	Word Work 6	Suffix -ion	e.g. conversion, expulsion, competition
Week 17	Word Work 7	Suffix -ous	e.g. cautious, fictitious, gracious
Week 18	Word Work 8	Suffixes -al and -ary	e.g. arrival, continual, voluntary
Week 19	Word Work 9	Homophones and near homophones	e.g. seem/seam, draft/draught
Week 20	Word Work 10	More homophones and near homophones	e.g. check/cheque, tense/tents
Week 21	Word Work 11	Complex homophones and near homophones	e.g. council/counsel, borne/born
Week 22	Word Work 12	More complex homophones and near homophones	e.g. devise/device, pretends/pretence
Week 23	Word Work 13	Word families	e.g. inspect/expect, fluidly/fluently
Week 24	Word Work 14	More word families	e.g. preclude/exclude, instruct/obstruct
<p>Term 3 The final spelling block of 12 weeks is dedicated to “words to learn”. These are still presented as weekly spellings but could, instead, be approached as a spelling challenge. Sets 1 to 4: A selection of words from previous SATs Sets 5 to 12: Tricky Words</p>			
1	accuracy advantage anchor apprehensive beautiful traffic transformed unusual weight wrestled		
2	passenger pierce pollution practice principle immediately journey judging million mystery		
3	quay realistic release serious silence ensure environment essentially future healthy		
4	sought suite symbol thoughtfully throughout cupboard designed destructive disease emergency		
5	industry jealous length media mosquito operate statue reason resemble scheme		
6	stubborn syrup convince vocabulary yeast affection believe realise destroy envelope		
7	exceed garage hearty imagine inhabitant jury liquid minor natural origin		
8	punctual recent revise investigate success tempt unite wardrobe humility boundary		
9	create electric prefer favour germ hinder immense moisture knuckle majesty		
10	mischief triumph permanent qualify refuse sympathy saucepan suit theatre vacant		
11	wisdom omit career debate emigrate estimate festival gradual honour imprison		
12	interview lecture manage modern observe phrase query request sandwich solemn		

Note: the only exclusions from the National Curriculum are apostrophes for contraction and possession which are covered in the grammar and punctuation sections of the site.