

## 9 -10 > Spelling Scheme

### *Introduction*

While the TES SPaG spellings can be used in a pick and mix manner, we have structured the lists to be a complete, 36 module, spelling scheme for each year group, that provides new National Curriculum coverage.

The second page of this document outlines each module. Additional documents list the words in a handy 'look-cover-write' format, along with any relevant notes.

The interactive games come in two styles, "Choose Me" or "Correct Me". The first is a simpler multiple choice game. The second provides a typical misspell which the child needs to correct. Some modules have both game styles available, others just one. Both games put the word in the context of a sentence.

The intention is that the 36 modules can be covered in a normal school year, but could be covered over a longer (or shorter) period of time depending on the needs of the learner. Each year extends on from the previous, with some revision of key concepts in each year.

### *Structure*

Spellings are grouped into Phonics, Word Work and Key/Tricky Words.

**One year at a time!** The National Curriculum groups the spelling patterns and word lists into bands of two years – Year 3 and 4 are combined and Year 5 and 6 are combined. TES SPaG **spreads the content of the appendices across each year**, apportioning the work according to perceived difficulty, providing a complete progression.

For this age (year 5) the **Phonics words** cover several trickier spelling patterns – mainly revision.

The **Word Work lists** then continue work on suffixes from previous years, specifically tricky endings with the same or similar sound. This follows the guidance outlined in the N.C. appendices for spelling and grammar (word level). As suggested in the N.C. there are a number of weeks devoted to common homophones and near homophones.

The final 12 modules of the year are selected from **words-to-learn/Key word lists**. For this age, the 120 words are a collection of tricky or commonly misspelt words that can catch out pupils. The first term of the next age band is set aside for the 100 words from the Word List for years 5 and 6.

## 9 -10 > Spelling Scheme

<p style="text-align: center;"><b>Term 1</b></p> <p style="text-align: center;">Phonics: Tricky spelling patterns and revision of silent letters / soft g and c Word Work: Tricky suffixes including those that sound the same.</p>			
Week 1	Phonics 1	Using i before e except after c	e.g. perceive, ceiling, brief, seized
Week 2	Phonics 2	Words containing ough	e.g. bought, cough, through, thorough
Week 3	Phonics 3	Silent letters t, n, h, u and b	e.g. listen, column, tongue, doubt
Week 4	Phonics 4	Soft c and g sound mixed spellings	e.g. college, celebrate, innocent
Week 5	Word Work 1	Consonant suffixes -hood, -ship, -ness and -ment	e.g. sponsorship, agreement, adulthood
Week 6	Word Work 2	Suffixes -ian and -ion, using -tion and -sion	e.g. possession, infection, politician
Week 7	Word Work 3	Prefixes to change the meaning of a word	e.g. debrief, readjust, unkind, illegal
Week 8	Word Work 4	Suffix -ous	e.g. grievous, miraculous, glorious
Week 9	Word Work 5	Suffix -ous, using -cious and -tious	e.g. atrocious, cautious, fictitious
Week 10	Word Work 6	Suffix -ial, using -cial and -tial	e.g. special, social, partial, essential
Week 11	Word Work 7	Suffixes -ant, -ance, -ancy and -ation	e.g. hesitant, observation, expectancy
Week 12	Word Work 8	Making adjectives and nouns by adding -ant and -ance	e.g. distant, distance, elegant, elegance
<p style="text-align: center;"><b>Term 2</b></p> <p style="text-align: center;">Word Work: More tricky suffixes.</p>			
Week 13	Word Work 9	Making nouns from verbs by adding -ance	e.g. ignorance endurance, defiance
Week 14	Word Work 10	Suffixes -ent, -ence and -ency	e.g. confident, violence, decency
Week 15	Word Work 11	Making adjectives and nouns by adding -ent and -ence	e.g. evident, evidence, patient, patience
Week 16	Word Work 12	Making nouns from verbs by adding -ence	e.g. difference, indulgence, occurrence
Week 17	Word Work 13	Suffixes -able, -ably and -ation	e.g. admirable, adorably, consideration
Week 18	Word Work 14	Making adjectives from verbs by adding -able	e.g. enjoyable, reliable, noticeable
Week 19	Word Work 15	Making adverbs from verbs by adding -ably	e.g. remarkably, notably, justifiably
Week 20	Word Work 16	Making adjectives and adverbs with -ible and -ibly	e.g. horrible, horribly, possible, possibly
Week 21	Word Work 17	More adjectives and adverbs with -ible and -ibly	e.g. flexible, accessible, sensibly
Week 22	Word Work 18	Vowel suffixes with words ending -fer	e.g. differed, preferred, reference
Week 23	Word Work 19	Making verbs by adding -ate, -ify and -ise	e.g. activate, simplify, realise
Week 24	Word Work 20	Hyphens in words	e.g. retreat, re-treat, co-own, de-ice
<p style="text-align: center;"><b>Term 3</b></p> <p style="text-align: center;">The final spelling block of 12 weeks is dedicated to “words to learn”. These are still presented as weekly spellings but could, instead, be approached as a spelling challenge.</p>			
1	accommodation bargain convince deprive enrol excavate fruit haunt illustrate influence		
2	junction lightning mineral nation organise protect receipt restore severe succeed		
3	telescope umpire volume analyse blemish coward develop equator explanation genuine		
4	height imitate instrument knead magazine miracles ninth parliament purpose recommend		
5	rhyme similar suggest terminate utter whether apparent bruise curious embarrass		
6	especially evidence government hoax impress interrupt lawyer majority mischievous object		
7	persevere quench regret ridiculous society superior thorough variety wizard atmosphere		
8	celebrate deceive encounter Europe flavour granite horizon include introduce legend		
9	manufacture modest villain popular rapid remove satisfy sphere syllable tremendous		
10	opinion pronounce receive resign seize style talent tyrant volcano zoology		
11	surprise tomorrow ventilate woollen attitude centuries decimal encourage European forbid		
12	engineer demonstrate virtue haughty identify inferior juice lenient military narrate		

Note: the only exclusions from the National Curriculum are apostrophes for contraction and possession which are covered in the grammar and punctuation sections of the site.