

Spelling in Year 2

Introduction

For Year 2 we have a programme of structured lists which provide a complete, 36 module, spelling scheme for each year group that provides new National Curriculum coverage.

The intention is that the 36 modules can be covered in a normal school year, but could be covered over a longer (or shorter) period of time depending on the needs of the learner. Each year extends on from the previous, with some revision of key concepts in each year.

Structure

Spellings are grouped into Phonics (including tricky words), Word Work and Key Words.

For this age (year 2) the 12 Phonics and 12 Word Work exercises use the same words and order, week by week, that are used in the TES Phonics website Modules 13 to 16 (refer to the table below).

The Phonics lists are similar to the later phases of Letters and Sounds, tying those lists to the spelling appendices of the National Curriculum. The Word Work lists are derived from both the spelling and grammar appendices, mainly dealing with adding suffixes. They cover the types of rules and patterns covered in Phase 6 of Letters and Sounds.

The final 12 modules are selected from established words-to-learn lists. For this age, the 120 words are all from the 300 high frequency words, with an emphasis on longer/trickier words that all children at this age would find useful in their day-to-day writing.

<p>Term 1</p> <p>Phonics: Alternative spellings for vowel sounds, alternative // spellings, soft and silent letters Word Work: Plurals, Verb suffixes -s, -es, -ed, -ing, and contractions and possession Phonics: Some alternative spellings</p>			
	Phonics 1	Revising alternative spellings - long vowels	e.g. came, funny, smile, note, blue
	Phonics 2	Revising alternative spellings – other vowel sounds	e.g. paw, three, bird, brown, point
	Phonics 3	Spelling alternatives for // at the end of words	e.g. middle, tunnel, pedal, fossil
	Phonics 4	Soft g sound	e.g. hedge, message, magic
	Phonics 5	Soft c sound	e.g. ice, city, fancy, science
	Phonics 6	Silent letter g, k, w, b	e.g. sign, know, write, climb
	Word Work 1	Singular to plural nouns	e.g. holidays, knives, babies, people
	Word Work 2	Verb suffixes -s and -es	e.g. starts, reaches, hurries
	Word Work 3	Verb suffixes -ed and -ing	e.g. amazed, worrying, grabbed
	Word Work 4	Contraction and possession	e.g. wasn't, should've, brother's
	Phonics 7	/ur/ spelling alternatives	e.g. world, worst, earth
	Phonics 8	/or/ spelling alternatives	e.g. talk, pour, warm
<p>Term 2</p> <p>Phonics: More alternative spellings and exception words Word Work: Changing word class with suffixes, homophones, near homophones and more plurals</p>			
	Phonics 9	/ar/ and /igh/ spelling alternatives	e.g. rather, calm, laugh, wild
	Phonics 10	Short vowel spelling alternatives	e.g. ready, many, watch, gym
	Phonics 11	Exception words	e.g. veil, even, ache, over
	Phonics 12	The /zh/ sound + alternative spellings for /sh/ and /ch/	e.g. station, mission, usual, nature
	Word Work 5	Nouns based on verbs by adding -er	e.g. reader, worrier, swimmer
	Word Work 6	Suffixes -ness,- ment,- ful and -less	e.g. kindness, agreement, hopeful
	Word Work 7	Making adjectives by adding -y and -ly	e.g. curly, lovely, sunny, noisy
	Word Work 8	Making an adjective stronger by adding -er or -est	e.g. faster, tidier, highest, laziest
	Word Work 9	Making adverbs by adding -ly	e.g. proudly, gently, angrily
	Word Work 10	Homophones set 1	e.g. their/they're/there, to/too, son/sun
	Word Work 11	Homophones set 2 and near homophones	e.g. our/hour, no/know, quite/quiet
	Word Work 12	More singular to plural nouns	e.g. boxes, donkeys, lorries, deer
<p>Term 3</p> <p>The final spelling block of 12 weeks is dedicated to “words to learn”. These are still presented as weekly spellings but could, instead, be approached as a spelling challenge.</p>			
	<p>what there this have went like some then were little down when looked very children just about their people your could house asked saw make water away want over going where would school think home who know bear again new things after wanted everyone our thought well more round tree magic shouted other through right these began animals never next need mouse something still found live soon night small town around every garden only many laughed much suddenly told another great why cried keep last jumped because even before clothes place mother boat window sleep morning queen each different which inside under trees eyes friends dark looking better across gone hard really once please first stopped ever lived birds horse</p>		

Note: the only exclusions from the National Curriculum are apostrophes for contraction and possession which are covered in the grammar and punctuation sections of the site.

