Spelling in Year 3

Introduction

For Year 3 we have a programme of structured lists which provide a complete, 36 module, spelling scheme for each year group that provides new National Curriculum coverage.

The intention is that the 36 modules can be covered in a normal school year, but could be covered over a longer (or shorter) period of time depending on the needs of the learner. Each year extends on from the previous, with some revision of key concepts in each year.

Structure

Spellings are grouped into Phonics, Word Work and Key/Tricky Words.

One year at a time! The National Curriculum groups the spelling patterns and word lists into bands of two years – Year 3 and 4 are combined and Year 5 and 6 are combined.

At Red Hall we have spread the content of the 2014 National Curriculum requirements (provided in the National Curriculum appendices) across each year, apportioning the work according to perceived difficulty, providing a complete progression.

For this age (year 3) the **Phonics words** cover some of the more tricky alternative spellings from Phase 5 of Letters and Sounds, also covering the more phonetic words listed in the Year 3 and 4 spelling appendix of the National Curriculum.

The **Word Work lists** are derived from both the spelling and grammar appendices of the 2014 National curriculum, covering rules for adding suffixes, as well as common prefixes. They revise and extend on from Phase 6 of Letters and Sounds.

The final 12 sets of each year are selected from established **words-to-learn lists**. For this age, the 120 words are from the pre-new National Curriculum medium frequency word list. While there is a small amount of overlap with the year 2 high frequency list, these words are used regularly by children and this is an opportunity to either revise or assess spelling ability. The Year 3 and 4 words from the new N.C. are then dealt with in the year 4 lists.

Term 1
Phonics: Alternative spellings
Word Work: Revision and extension of plurals, verb suffixes -s, -es, -ed, -ing, -er. Irregular verbs

	Phonics 1	/s/ in words with stle and ste	e.g. whistle, jostle, listen, fasten
	Phonics 2	se at the end of words, pronounced /s/	e.g. house, grease, purse
	Phonics 3	se at the end of words, pronounced /z/	e.g. ease, noise, cheese, rise
	Phonics 4	/i/ spelt y or i	e.g. gym, mystery, itch, injure
	Phonics 5	Spelling /u/ as o(th) or ou	e.g. mother, another, touch
	Phonics 6	/k/ spelt ch	e.g. school, chemist, echo
	Word Work 1	Singular to plural nouns	e.g. cars, dishes, mangoes, calves
	Word Work 2	More singular to plural nouns	e.g. berries, holidays, feet
	Word Work 3	Verb suffixes -s, -es and -ed	e.g. walks, matches, carried
	Word Work 4	Verb suffix -ing and making nouns by adding -er	e.g. smelling, believing, shopper
	Word Work 5	Irregular verbs	e.g. saw, felt, broke
	Word Work 6	More irregular verbs	e.g. knew, bought, wore

Term 2
Word Work: Changing word class or meaning with suffixes and prefixes, homophones and near homophones

	Word Work 7	Making adjectives by adding -y	e.g. windy, muddy, hasty
	Word Work 8	Making adjectives by adding -ful and -less	e.g. homeless, skilful, beautiful
	Word Work 9	Making an adjective stronger by adding -er or -est	e.g. funniest, bigger, angrier
	Word Work 10	Making adverbs by adding -ly	e.g. sadly, finally, truly
	Word Work 11	Making adverbs by adding -ly (words ending -y or -le)	e.g. angrily, sleepily, sensibly
	Word Work 12	Making adverbs by adding -ly (words ending -c or -cal)	e.g. basically, frantically, comically
	Word Work 13	Prefixes de-, pre- and re-	e.g. refill, decoded, preview
	Word Work 14	Prefixes dis-, mis- and un-	e.g. disagree, misspell, uncertain
	Word Work 15	Prefixes il-, in-, im- and ir-	e.g. inactive, illegal, impatient
	Word Work 16	Word families	e.g. reserve/deserve, attract/distract
	Word Work 17	Homophones and near homophones	e.g. here/hear, halve/half
	Word Work 18	More homophones and near homophones	e.g. missed/mist, ferry/fairy

Term 3
The final spelling block of 12 weeks is dedicated to “words to learn”.
These are still presented as weekly spellings but could, instead, be approached as a spelling challenge.

1	baby during knew something thought write change happy much whole
2	brought great morning those while before every lady sound together
3	young almost paper began eyes leave started told being father
4	light still tries below first found stopped turn until any
5	different important only show word better follow friends such under
6	upon between following suddenly used birthday garden sure walk clothes
7	heard never window children head near why around does inside
8	opened sister work asked don't jumped other small round world
9	above outside along place balloon earth know sometimes today year
10	also right animals didn't I'm often second woken can't half
11	mother white across own brother gone money think where always
12	coming high numbers ground without both goes might swimming watch

Note: the only exclusions from the National Curriculum are apostrophes for contraction and possession which are covered in the grammar and punctuation sections of the site.