

Spelling in Year 4

Introduction

For Year 4 we have a programme of structured lists which provide a complete, 36 module, spelling scheme for each year group that provides new National Curriculum coverage.

The intention is that the 36 modules can be covered in a normal school year, but could be covered over a longer (or shorter) period of time depending on the needs of the learner. Each year extends on from the previous, with some revision of key concepts in each year.

Structure

Spellings are grouped into Phonics, Word Work and Key/Tricky Words.

One year at a time! The National Curriculum groups the spelling patterns and word lists into bands of two years – Year 3 and 4 are combined and Year 5 and 6 are combined.

At Red Hall we have spread the content of the 2014 National Curriculum requirements (provided in the National Curriculum appendices) across each year, apportioning the work according to perceived difficulty, providing a complete progression.

For this age (year 4) the **Phonics words** cover a few further alternative spellings from Phase 5 of Letters and Sounds, as well as a small list of spellings influenced by other languages.

The **Word Work lists** cover suffixes and prefixes. A number of them have a phonetic flavour, dealing with troublesome endings such as -tion, -sion, -tious, -scious. These word ending rules and word families are derived from the requirements of both the spelling and grammar appendices.

The final 12 modules of the year are selected from established **words-to-learn lists**. For this age, the 120 words are the 100 Word List for Year 3 and 4, plus 20 further words that pupils this age commonly misspell.

<p>Term 1</p> <p>Phonics: Tricky sounds and spellings</p> <p>Word Work: Adding suffixes, doubling consonants, homophones and near homophones</p>			
	Phonics 1	Tricky spellings influenced by other languages	e.g. chef, antique, science
	Phonics 2	/ai/ spelling alternatives	e.g. vein, weight, obey
	Phonics 3	/zh/ sound in words ending sure or -sual	e.g. treasure, enclosure, usual
	Phonics 4	/ch/ sound in words ending -ture	e.g. picture, capture, mixture
	Word Work 1	Verb suffixes -s and -es	e.g. snows, annoys, satisfies
	Word Work 2	Verb suffixes -ing and -ed	e.g. lied, breathing, dying
	Word Work 3	Making an adjective stronger by adding -er or -est	e.g. naughtier, spiciest, fitter
	Word Work 4	Making adjectives by adding -y	e.g. healthy, foggy, crazy
	Word Work 5	Making adverbs by adding -ly	e.g. madly, hugely, easily, typically
	Word Work 6	Doubling a consonant with one syllable	e.g. snowed, tapping, chopped
	Word Work 7	Doubling a consonant with more than one syllable	e.g. listening, cancelled, admitted
	Word Work 8	Homophones and near homophones	e.g. rein/rain, effect/affect
<p>Term 2</p> <p>Word Work: Changing word class or meaning with suffixes and prefixes, word families</p>			
	Word Work 9	Suffix -ous	e.g. poisonous, serious, hideous
	Word Work 10	More suffix -ous	e.g. humorous, famous, various
	Word Work 11	Suffix -ion with words ending -t or -te	e.g. invention, completion, relation
	Word Work 12	Suffix -ion with words ending -ss or -mit	e.g. expression, omission
	Word Work 13	Suffix -ion with words ending -d, -de or -se	e.g. expansion, division, confusion
	Word Work 14	Suffixes -ation and -ian	e.g. preparation, magician
	Word Work 15	Prefixes inter- and sub-	e.g. international, submerged
	Word Work 16	Prefixes super-, anti- and auto-	e.g. superstar, antisocial, automatic
	Word Work 17	Prefixes non-, co- and ex-	e.g. nonsense, cohabit, express
	Word Work 18	Prefixes trans- and over-	e.g. transform, overdone
	Word Work 19	Prefixes uni-, bi-, tri-, semi- and centi-	e.g. triangle, semicircle, centipede
	Word Work 20	Word families	e.g. interrupt/disrupt admit/omitted
<p>Term 3</p> <p>The final spelling block of 12 weeks is dedicated to "words to learn".</p> <p>These are still presented as weekly spellings but could, instead, be approached as a spelling challenge.</p> <p>Note: italicised words are additional to those listed in the national curriculum.</p>			
1	describe experience strength accident <i>recover</i> heart <i>junior</i> occasion business promise		
2	regular <i>sure</i> <i>explore</i> difficult <i>approve</i> opposite century library <i>immediately</i> prove		
3	February remember <i>concentrate</i> <i>quality</i> particular <i>disturb</i> medicine <i>surround</i> increase <i>behave</i>		
4	<i>injure</i> bicycle <i>multiply</i> sentence though <i>quarrel</i> position <i>earn</i> <i>congratulate</i> grammar		
5	<i>receive</i> knowledge thought breathe interest height experiment calendar guide continue		
6	often certain favourite extreme eighth material decide answer reign surprise		
7	believe caught early address circle mention peculiar famous exercise actual		
8	breath consider earth guard forward <i>murmur</i> possess quarter separate through		
9	build different enough appear island complete fruit centre arrive disappear		
10	group notice recent heard ordinary special history perhaps straight imagine		
11	popular strange important possible suppose learn potatoes therefore length pressure		
12	various minute probably weight natural purpose women naughty question although		

Note: the only exclusions from the National Curriculum are apostrophes for contraction and possession which are covered in the grammar and punctuation sections of the site.

