

# **Spelling in Year 5**

## **Introduction**

For Year 5 we have a programme of structured lists which provide a complete, 36 module, spelling scheme for each year group that provides new National Curriculum coverage.

The intention is that the 36 modules can be covered in a normal school year, but could be covered over a longer (or shorter) period of time depending on the needs of the learner. Each year extends on from the previous, with some revision of key concepts in each year.

## *Structure*

Spellings are grouped into Phonics, Word Work and Key/Tricky Words.

**One year at a time!** The National Curriculum groups the spelling patterns and word lists into bands of two years – Year 3 and 4 are combined and Year 5 and 6 are combined.

**At Red Hall we have spread the content of the 2014 National Curriculum requirements (provided in the National Curriculum appendices) across each year**, apportioning the work according to perceived difficulty, providing a complete progression.

For this age (year 5) the **Phonics words** cover several trickier spelling patterns – mainly revision.

The **Word Work lists** then continue work on suffixes from previous years, specifically tricky endings with the same or similar sound. This follows the guidance outlined in the N.C. appendices for spelling and grammar (word level). As suggested in the N.C. there are a number of weeks devoted to common homophones and near homophones.

The final 12 modules of the year are selected from **words-to-learn/Key word lists**. For this age, the 120 words are a collection of tricky or commonly misspelt words that can catch out pupils. The first term of the next age band is set aside for the 100 words from the Word List for years 5 and 6.

<p><b>Term 1</b></p> <p><b>Phonics:</b> Tricky spelling patterns and revision of silent letters / soft g and c</p> <p><b>Word Work:</b> Tricky suffixes including those that sound the same.</p>			
	Phonics 1	Using i before e except after c	e.g. perceive, ceiling, brief, seized
	Phonics 2	Words containing ough	e.g. bought, cough, through, thorough
	Phonics 3	Silent letters t, n, h, u and b	e.g. listen, column, tongue, doubt
	Phonics 4	Soft c and g sound mixed spellings	e.g. college, celebrate, innocent
	Word Work 1	Consonant suffixes -hood, -ship, -ness and -ment	e.g. sponsorship, agreement, adulthood
	Word Work 2	Suffixes -ian and -ion, using -tion and -sion	e.g. possession, infection, politician
	Word Work 3	Prefixes to change the meaning of a word	e.g. debrief, readjust, unkind, illegal
	Word Work 4	Suffix -ous	e.g. grievous, miraculous, glorious
	Word Work 5	Suffix -ous, using -cious and -tious	e.g. atrocious, cautious, fictitious
	Word Work 6	Suffix -ial, using -cial and -tial	e.g. special, social, partial, essential
	Word Work 7	Suffixes -ant, -ance, -ancy and -ation	e.g. hesitant, observation, expectancy
	Word Work 8	Making adjectives and nouns by adding -ant and -ance	e.g. distant, distance, elegant, elegance
<p><b>Term 2</b></p> <p><b>Word Work:</b> More tricky suffixes.</p>			
	Word Work 9	Making nouns from verbs by adding -ance	e.g. ignorance endurance, defiance
	Word Work 10	Suffixes -ent, -ence and -ency	e.g. confident, violence, decency
	Word Work 11	Making adjectives and nouns by adding -ent and -ence	e.g. evident, evidence, patient, patience
	Word Work 12	Making nouns from verbs by adding -ence	e.g. difference, indulgence, occurrence
	Word Work 13	Suffixes -able, -ably and -ation	e.g. admirable, adorably, consideration
	Word Work 14	Making adjectives from verbs by adding -able	e.g. enjoyable, reliable, noticeable
	Word Work 15	Making adverbs from verbs by adding -ably	e.g. remarkably, notably, justifiably
	Word Work 16	Making adjectives and adverbs with -ible and -ibly	e.g. horrible, horribly, possible, possibly
	Word Work 17	More adjectives and adverbs with -ible and -ibly	e.g. flexible, accessible, sensibly
	Word Work 18	Vowel suffixes with words ending -fer	e.g. differed, preferred, reference
	Word Work 19	Making verbs by adding -ate, -ify and -ise	e.g. activate, simplify, realise
	Word Work 20	Hyphens in words	e.g. retreat, re-treat, co-own, de-ice
<p><b>Term 3</b></p> <p>The final spelling block of 12 weeks is dedicated to "words to learn". These are still presented as weekly spellings but could, instead, be approached as a spelling challenge.</p>			
1	accommodation bargain convince deprive enrol excavate fruit haunt illustrate influence		
2	junction lightning mineral nation organise protect receipt restore severe succeed		
3	telescope umpire volume analyse blemish coward develop equator explanation genuine		
4	height imitate instrument knead magazine miracles ninth parliament purpose recommend		
5	rhyme similar suggest terminate utter whether apparent bruise curious embarrass		
6	especially evidence government hoax impress interrupt lawyer majority mischievous object		
7	persevere quench regret ridiculous society superior thorough variety wizard atmosphere		
8	celebrate deceive encounter Europe flavour granite horizon include introduce legend		
9	manufacture modest villain popular rapid remove satisfy sphere syllable tremendous		
10	opinion pronounce receive resign seize style talent tyrant volcano zoology		
11	surprise tomorrow ventilate woollen attitude centuries decimal encourage European forbid		
12	engineer demonstrate virtue haughty identify inferior juice lenient military narrate		

Note: the only exclusions from the National Curriculum are apostrophes for contraction and possession which are covered in the grammar and punctuation sections of the site.

