

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Directed funding towards sustainable options as well as "intervention" style activities Increased confidence in general P.E Teaching CPD opportunities are bringing in new innovation to the classroom (YST, Mini "wake up shake ups", Cross Curricular P.E) New digital and physical resources have been made available increase the breadth of our P.E offer Big increase in competitive sport at Level 1 and Level 2 	<ul style="list-style-type: none"> Continue to develop our competitive sport offer. Increase opportunities for all staff to attend CPD and feedback during staff meeting time. Increase physical activity in our day to day timetable for e.g. the Daily Mile Target our least active children. Resources to match our requirements.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	85%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	55%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £18,640		Date Updated: March 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 70 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> The Daily Mile Playground markings for the daily mile. Targeted sessions for the least active pupils. Resources At least 2 hours of timetabled P.E. 	<ul style="list-style-type: none"> Survey pupils on their physical activity. Engage with least active pupils to gauge what activities may inspire them to get involved Incentives. Resources Qualified P.E. teacher delivering PE lessons and organise the daily mile 	£13,000	<ul style="list-style-type: none"> Daily Mile register Survey Results <p>Aim to engage all pupils with structured physical activity during their breaks. Also provide children access to equipment that will encourage them to be active during their breaks.</p>	<ul style="list-style-type: none"> After the initial setting up, the only ongoing cost is the staffing and a small fee for the incentives. Playground markings will enable for the easy running of the daily mile and allow classes to take part if they have extra time. 	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 5 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Leaders identified to try and promote healthy activities Leaders to inspire children to take part in Level 1 inter house competitions to promote confidence and self-esteem. Maths Of The Day 	<ul style="list-style-type: none"> P.E Coordinator to identify children Create a calendar of inter house level 1 competitions 	<ul style="list-style-type: none"> £800 	<ul style="list-style-type: none"> Reports of behavior during break and lunchtimes. Pupil Voice Assessment 	<ul style="list-style-type: none"> Resources will be available for future lessons. Children will hopefully continue in to level 2 competition on the back of developing confidence in the level 1 competitions. 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Release for staff attending CPD and a wider range of staff attending CPD iMoves program investment to enable staff to have support in teaching subjects they may not be confident with. YST membership. 	<ul style="list-style-type: none"> Hosting YST course (extra delegate place) Release for staff to attend relevant CPD Continue subscriptions 	£1,500	<ul style="list-style-type: none"> Staff survey Use of imoves Providing specialist curriculum opportunities. 	<ul style="list-style-type: none"> Specialist support and CPD should continue to have a positive impact on the school P.E. for the future. Imoves will continue to support P.E. for the short term and hopefully see a transition with staff confidence to them delivering it without support.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: <ul style="list-style-type: none"> Continue to offer a wide range of activities to engage all pupils. Entry in to local competitions with ASC to coincide with the dates. After school clubs. Local Safeguarding group. 	<ul style="list-style-type: none"> Attendance on all competitions Arrange transport Release staff Tracking system for all clubs. Qualified P.E. teacher delivering P.E. lessons 	£1,500	<ul style="list-style-type: none"> Registers Pupil Voice School Games Award 	<ul style="list-style-type: none"> Offering a broad range of sports will keep as many pupils as possible engaged in physical activity. We will aim to build on our P.E. and Sport offer.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> • Increase inter house level 1 competitions • Increased participation in level 2 competitions • Attend competitions with “B” Teams 	<ul style="list-style-type: none"> • Release relevant staff members to attend competitions • Transport 	<p>£1,850</p>	<ul style="list-style-type: none"> • School games blog. • School games award. 	<ul style="list-style-type: none"> • The level 1 competitions are free to run and have no major barriers. • We currently use local transport companies to support our competition offer
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