

**RED HALL PRIMARY SCHOOL**

**CURRICULUM NEWSLETTER**

**Summer TERM 2018**

**YEARS 3 AND 4**

**Year 3 and 4 Staff**

3A - Miss Arnold

3/4F - Mrs Ferguson

4G - Mr Gleave

**Teaching Assistants**

Mrs Cartwright

Mrs Perry

Mrs Woodberry

We hope you had a lovely Easter break. This newsletter outlines what your children will be learning about during the summer term.

**Maths Year 3**

In maths lessons the children will continue using a more practical approach to their maths work, using the equipment to build fluency and understanding. In multiplication, pupils will learn multiplication and division facts for the 3, 4 and 8 times tables, having already learnt the same for the 2, 5 and 10 times tables.

They will measure, compare, add and subtract: lengths (m/cm/mm), including measuring the perimeter of simple 2D shapes. Year 3 pupils will tell and write the time from an analogue clock, including using Roman numerals and 12-hour and 24-hour clocks and recall the number of seconds in a minute and the number of days in each month, year and leap year.

**Maths Year 4**

Problem solving will form an integral element of all work this term. When solving problems, they will make estimates beforehand and use inverse methods to check their answers. In multiplication, pupils will be working towards knowing all multiplication and division facts for the multiplication tables, up to and including  $12 \times 12$ . We would be grateful if you could support your child in learning their tables at home.

In measure, pupils will learn to convert between different units of length, weight and time, for example, from kilometres to metres, hours to minutes or 12 hour to 24 hour times. They will measure and calculate the perimeter and area of different shapes in centimetres and metres. Pupils will identify acute and obtuse angles and compare and order angles up to two right angles by size. They will identify lines of symmetry in 2D shapes presented in different orientations.

**English**

Our English work this term will focus on fables, developing pupils' understanding of stories that contain a moral or a lesson on human behaviour. The approach moves from pupils' exposure to hearing and reading fables, to the production of original stories. Reading will continue to be taught on an ongoing basis through whole class, individual reading and Guided Reading sessions. We would be grateful if you could please hear your child read at home daily and ensure that they bring their book back to school every day.

### **Creative Curriculum**

Our topic this term is entitled 'The Only Way is Dudley' and will focus on an in-depth study of the history and geography of the Dudley area. We will be reading both fiction and non-fiction texts. The children will create timelines, maps and historical writing about the local area. The children will be sketching from first hand observation and painting scenes from the Black Country. To finish our Dudley topic, years 3 and 4 will visit Dudley Zoo and Castle on Monday 25<sup>th</sup> June.

### **Science**

In science, the children will be learning about light and shadows and will be carrying out a number of investigations. They will investigate the reflections when light is reflected from surfaces and describe how shadows are formed.

### **ICT**

Children will use computer packages and the internet to support their learning across the curriculum. As well as this, they will be covering topics entitled, 'We are Communicators' and 'We Are Presenters' They will use publishing applications to communicate their knowledge of Dudley.

### **Music**

In music, pupils will continue to learn the fife. They will use different forms of music notation to read note pitch and duration and will continue to develop tone control and accuracy, both when playing individually and with each other. Children will also continue to develop their singing voices by learning a variety of songs.

### **French**

The children will have the opportunity to respond to rhymes, songs and stories and recognise sound patterns and words. They will be encouraged to improve their communication skills by using words, phrases and short sentences in order to hold simple conversations. The children will experiment with writing French words. Themes will include the family, birthdays, telling the time and food.

### **P.E**

Children in Year 3 and 4 will be working on invasion games this term.

Swimming for 3A - Fridays

P.E./Games for 3/4F- Tuesdays

P.E./Games for 4G - Tuesdays

### **R.E, PHSE and Citizenship**

In RE the children will be looking at key figures in religion in at least two faith communities. They will be thinking about what makes people change their whole life for what they believe in and recognise people who have changed their lives in response to a religious calling. The children will become familiar with the story of St. Francis and consider ways in which he showed a positive relationship between himself, the environment and living creatures.

In PSHE the theme of 'changes' will help children to recognise their worth as individuals, by identifying positive things about themselves and their achievements, seeing their mistakes, making amends and setting personal goals.

### **Dates for your diary**

3/4 F Class Assembly on Tuesday 1<sup>st</sup> May 2018.

Year 3 and 4 visit to Dudley Zoo and Castle on Monday 25<sup>th</sup> June.

3/4F and 4G visit to the Environment Zone at Robert Street - Monday 21<sup>st</sup> May

3A visit to the Environment Zone at Robert Street - Tuesday 22<sup>nd</sup> May

11<sup>th</sup> July 2018 - Open Evening 3.30pm - 5.00pm

### **Homework**

As well as weekly spellings, reading and learning their tables, the children will choose from a selection of 'home learning tasks' based on their topic - they need to complete at least one task from each of the sections on the grid. The children will then have the opportunity to share their completed work with classmates in a series of 'celebration afternoons'.