

I have 3 children at the school and every week I receive 3 newsletters and every time there is a letter for everyone I get 3. I think the school would save some money if just the oldest sibling received the newsletters and general letters.

*The homework books given out do give parents/children a choice of activities to complete but the choices are not always appropriate for the age group. Also the art/creative choice is always favoured by the child but is something always done by the parent. The music/performance choice seem irrelevant for a task to be completed at home and sometimes the computing task is difficult for a 5/6 year old e.g writing an article seem a big task for that age. More than happy to do an alternative. More relevant homework task and happy to continue with reading/spelling and number bonds. Possibly a smaller weekly homework tasks as opposed to big tasks each half term.*

The school needed new leadership and hopefully this will prove to be a positive change.

*If a specific letter/communication needs to be provided in relation to a specific issue with a child then a standardised response is not sufficient i.e. attendance issues affecting education when actual results contradict this statement.*

My child is unhappy at school and feels quite anxious due to the teacher's way of providing an education. I hope that this can be changed.

*More literature/explanation/terminology on what they are learning and more information on maths clubs.*

The school has changed in the last 12 months. Unacceptable behaviour and parents and children not dealt with. No contact between school and parents for issues or follow ups. Hoping for improvements with new Head teacher. After school club activities for KS1 please.

*As far as I am aware my child is doing well. I am aware there is a new Head teacher and already I am impressed. She seems more involved in the children's welfare and education. My child enjoys coming to school and loves his current teacher. I look forward to see now with the new management the school progress.*

Teachers don't solve the problems between kids effectively. Not every teacher uses appropriate language towards the kids.

*I would like to thank all the teachers especially Miss Hall. They have accepted us. Our son loves being here.*

In the rain and colder weather would you look at opening the doors and the children go right into KS2?

*I feel bullying is swept right under the rug. My child had issues in school and online and the first time it was dealt with, times after that I was basically told tough. I feel like lunch times are a free for all. My child leaves this year so change for us is a little too late.*

Maths should be on paper and working out seen not on laptops/tablet. Also no maths homework for weeks and all of a sudden 12 assignments appear.

*Road outside school requires new road markings and anti skid. Also possibly more indication of a school further up the road.*

Very pleased overall with everything at school.

My child has got a lot of confidence since starting at Red Hall. She is always excited to go and has made many new friends.

*I would like to be more aware of how my child is doing. I am never aware if my child has been praised or has received a yellow card.*

Helpful and polite staff. Great morning and after school club. I am aware of my child's targets.

*Since my child has started at Red Hall they have made excellent progress with reading and writing. He loves all of his teachers and has made a lot of new friends. I feel comfortable to talk to all his teachers if I have any concerns. I am so proud of my son's new confidence since starting at Red Hall. I am over the moon and so happy that I chose Red Hall.*

Too much making model homework and not enough maths etc. Aggressive behaviour should be taken more seriously.

*My child finds school boring in her own words. She is upset on a Sunday night every week due to having to go to school on a Monday.*

From previous bullying incidents with certain children being the issue. It never seems to get sorted and other children get dragged into it and upset.

*I think with new guidance the school will improve.*

I would recommend the school now it has a new head teacher and I feel the school will now improve.

Really good school!

*Bullying – my son says it still happens. Not to him but to others.*

I think too much homework is given to the children and too much pressure on parents. Most of the time parents have to help do it or do it for them (e.g. making models)

*Sometimes don't receive homework and hear about it through playground talk. Homework set eg model making seems pointless as not as important as regular maths homework. Shame to see the school seems to have gone downhill but currently seeing better improvements under new leadership.*

I think that most of the teachers at the school are good teachers and have helped my child to learn but not all teachers. I get the impression that because my child needs extra help with phonics and writing he would get the help if he had a SEN plan in place.

*There has been a number of times which I don't feel have been dealt with consistently and am aware of situations which also reflect the view.*