

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Directed funding towards sustainable options as well as "intervention" style activities Increased confidence in general P.E Teaching CPD opportunities are bringing in new innovation to the classroom (YST, Mini "wake up shake ups", Cross Curricular P.E, Get Moving) New digital and physical resources have been made available increase the breadth of our P.E offer Big increase in competitive sport at Level 1 and Level 2 After School clubs a Big Success with very high numbers on all courses School has achieved silver award in both the school games and YST quality mark. A high number of pupils have represented the school in level 2 competitions. A link has been set up with Thomas Hickman Karate external club where a number of pupils have started to attend as a result of the ASC. Sports Leaders are now in place with 2 children representing each class. A wide variety of After school clubs are made available to children across the whole school. 	<ul style="list-style-type: none"> Continue to develop our competitive sport offer. Increase opportunities for all staff to attend CPD and feedback during staff meeting time. Increase physical activity in our day to day timetable Target our least active children, Resources to match our requirements. A Designated pupil in the school council to be a voice for sport. Continue to bring a variety of sports in to the school. New Equipment to be able to deliver a greater variety of sports in P.E timetable. Aim for Gold school games mark and YST quality mark.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	85%

What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	55%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £18,640	Date Updated: January 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 70 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Targeted sessions for the least active pupils. Resources At least 2 hours of timetabled P.E. Trial new Active Fitness tracking to monitor children throughout the school to ensure children are getting fitter and progressing through school. More After school clubs Lunch time supervisors to take on some of the activities at lunch time. Educate staff on classroom activities to incorporate P.E into their other subjects. Lunch time supervisors Training. 	<ul style="list-style-type: none"> Survey pupils on their physical activity. Survey lunch time supervisors Engage with least active pupils to gauge what activities may inspire them to get involved Incentives. Resources Qualified Sports coach delivering PE lessons Testing once a term. Sports coach on playground delivering controlled fun sporting activities. Reach out to different external companies to find new and exciting after school clubs for children. External and internal coaches coming in and working alongside staff members. Invites to come in and deliver training, Worcester Cricket to come in and work 	£13,000	<p>Survey Results will provide evidence of what children need to be targeted.</p> <ul style="list-style-type: none"> Attendance of least active children on after school clubs. Timetable ensuring all classes have 2 hours P.E week. Results from Active fitness should show throughout the year children getting better with fitness. Sports coach timetabled to do lunch time activities New clubs have started including Boxercise, Archery, and Cheerleading etc. 2018 – 19 at this point 	<ul style="list-style-type: none"> Educate staff on classroom activities to incorporate P.E into their other subjects. Look for ways to create more active opportunities at break times. Encourage staff in training to aim for 5 minutes of Active learning per lesson.

	<p>alongside class teachers. Sports coach to work with staff and help improve confidence in delivering P.E</p> <p>Spring 2 – Year 3/4 teachers and year 1 teachers receiving specialist training from Cricket coach.</p> <p>Summer 2 - Year 5/6 and year 2 teachers to take part in the coaching program with sports coach.</p> <p>Lunch time supervisor training completed January 2020</p>		<p>335 children signed up to after school clubs</p> <p>2019 – 20 at this point 438 children signed up to extracurricular activities so far.</p> <ul style="list-style-type: none"> New staff survey after training. 	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:

5 %

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Sports Leaders to have regular meetings with sports coach to come up with new ideas of how P.E can help the school. Leaders to inspire children to take part in Level 1 inter house competitions to promote confidence and self-esteem. Imoves Lunch Time Supervisors encouraging Children to be as active as possible by setting up different activities. 	<ul style="list-style-type: none"> P.E Coordinator to identify children Sports Leaders to sit down with Mr Collins and talk about how P.E could be used to help the whole school. Inter house level 1 competitions to be done during off time table weeks. Training given to playground leaders to get children more excited about been active. 	<ul style="list-style-type: none"> £800 	<ul style="list-style-type: none"> Sports Leaders voted on the vices for each class. Children have more to do at lunch times with new equipment which helps keep behavior positive. 2 competitions have already taken place since September in years 3/4 and 5/6 Pupil Voice Assessment 	<ul style="list-style-type: none"> CPD of staff to give them more confidence when comes to delivering physical activit Look at how P.E Can be used to encourage positive behavior in other areas in the school from classroom based learning to lunch time and break time.

	<ul style="list-style-type: none"> • Playground equipment • Staff trained to use Imoves through CPD sessions, as well as working alongside Mr Collins and coaches from external providers. • Variety of equipment made available. 		<ul style="list-style-type: none"> • KS2 classes taking part in an inter house competition. 	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Release for staff attending CPD and a wider range of staff attending CPD • iMoves program investment to enable staff to have support in teaching subjects they may not be confident with. • YST membership. • Specialist support and CPD should continue to have a positive impact on the school P.E. for the future. (Worcester cricket club, community programme.). • Timetabled Slots to work with sports coach for staff to gain knowledge and understanding of subjects. 	<ul style="list-style-type: none"> • Hosting YST course (extra delegate place) • Release for staff to attend relevant CPD • Continue subscriptions • Staff working alongside Mr Collins to gain confidence in certain subjects and use Mr Collins knowledge to help with any problems or queries. • Staff survey sent out to see key areas that need working on. • Imoves coming in to run a CPD session for staff. • Educator and Skills progressions to be available to help staff when delivering P.E to hit certain targets for the children. 	£1,500	<ul style="list-style-type: none"> • Staff survey taken of all staff, and Mr Collins will be working with staff in the New Year. • Use of imoves • Providing specialist curriculum opportunities through bringing in specialist sport coaches in certain subjects. • Some staff members have been working alongside Mr Collins during P.E timetable. 	<ul style="list-style-type: none"> • Staff to be observed so Sports coach can help with anything staff are struggling with. • Look for opportunities for individual staff to attend external training to improve knowledge of P.E.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> • Continue to offer a wide range of activities to engage all pupils. • Entry in to local competitions with ASC to coincide with the dates. • After school clubs. • Offering a broad range of sports will keep as many pupils as possible engaged in physical activity. • We will aim to build on our P.E. and Sport offer. • Develop links with external clubs. • Invest in more P.E equipment so that children can try sports they may not find opportunities to try elsewhere. • Bringing in coaches to do some of the curricular P.E to give children tasters of a variety of sports. 	<ul style="list-style-type: none"> • Attendance on all competitions • Arrange transport • Release staff • Tracking system for all clubs. • Qualified sports coach delivering P.E. lessons • Investment in P.E equipment. • Contacting local clubs to bring in to the school. • Deliver taster sessions during curriculum time, to get more children booking on to after school clubs. • Cluster to be formed offering level 1 competition against other schools so children get more opportunities. 	£1,500	<ul style="list-style-type: none"> • Registers • Pupil Voice • School Games Award • YST self-review • Pupil surveys 	<ul style="list-style-type: none"> • Breakfast Clubs • Bringing in coaches to do some of the curricular P.E to give children tasters of a variety of sports. • Purchasing new equipment to offer some new ideas for afterschool clubs etc.

<ul style="list-style-type: none"> • Offer sports taster sessions to pupils to try sports they may have never considered taking part in before. • Local cluster competitions. 				
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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<ul style="list-style-type: none"> • Increase inter house level 1 competitions • Increased participation in level 2 competitions • Attend competitions with "B" Teams • Kaisho Karate and Ace Coaching now delivering specialist after school clubs to KS1 and KS2 • Level 1 competitions are free to run and have no major barriers. • Extra after school clubs • During school competitions to ensure all Children are getting a fair chance to compete at at least level 1. • Local Cluster • More teams taken to 	<ul style="list-style-type: none"> • Release relevant staff members to attend competitions • Transport • Specialists coming in to school delivering specialist subjects. • Sports coach arranging in school competitions. • Speaking to external companies to see what can be offered. • Cluster to be formed offering level 1 competition against other schools so children get more opportunities • A/B teams taken to events to give more children a chance to take part in higher level competitions, odd 	£1,850	<ul style="list-style-type: none"> • School games blog. • School games award. • School inter house dance competition. • Sports Leaders • Sports Day • Cluster Competitions. 	<p>Whole school competition that can target the whole school towards a project.</p> <p>An activity based around the school values.</p>
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competitions.	occasion's C teams will go to events also.			
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