



RE Overview 2020-2021

Christianity

Islam

Judaism

Hinduism

Sikhism

Buddhism

Learning from Religion

Festival- all year groups to complete activity based on that World Religion	Autumn 1 Festival: Harvest start of October	Autumn 2 Festival: Diwali and Christmas	Spring 1	Spring 2 Festival: Easter	Summer 1	Summer 2: World Religion Focus: Christianity Festival: Eid
Year 1	<p>Creation To explore my ideas of how the world was created To explore the Christian Creation story. To explore the Christian Creation story To explore Shabbat To compare Christian creation story to the Hindu Creation story Harvest: To explore how our food is harvested</p>	<p>Shining Lights To understand how the symbols of light and dark are used in religion To explore and retell the story of Rama and Sita x2 To explore how Hindus celebrate Diwali x2 Christmas: Explore why Christians see Jesus as the light of the world (Star Christmas story).</p>	<p>Special Books To explore my own and others special books. To investigate the stories of the Bible To explore the Jewish Sacred book The Torah. To compare the Torah and the Bible To explore the Jewish Festival Simchat</p>	<p>Special Places To explore the special places to us. To know what we can find inside a church To know how to behave appropriately in a Church To ask questions that they would like to find out about a church To visit a church To explore baptism in a church Easter: To recognise Spring as new life and growth.</p>	<p>Belonging To understand what the word belonging means To identify where I belong To understand that faith makes people feel that they belong. To explore how people feel they belong to Islam To explore how people feel they belong to Hinduism. To explore how people feel they belong to Judaism. To explore how people feel they belong to Sikhism. To explain what it is to belong to a group.</p>	<p>Christianity (Previous Learning: Christian Creation story, Jesus Birth story, Bible, Baptism, church) Focus on: Stories from that Religion Visit to Church (know you have done this in Sp2 so maybe ask a church member to come in to talk to children or complete another visit if you would like). Customs- weddings, Church services, Holy communion. Eid: To explore why Eid is celebrated.</p>

Festival- all year groups to complete activity based on that World Religion	Autumn 1 Festival: Harvest start of October	Autumn 2 Festival: Diwali and Christmas	Spring 1	Spring 2 Festival: Easter	Summer 1	Summer 2: World Religion Focus: Sikhism Festival: Eid
<u>Year 2</u>	<u>Getting Ready for Prayer</u> To identify special times in their life To begin to understand prayer as a personal experience To know the Lord's prayer is important to Christians To understand how Muslims pray To be able to explore how they themselves might prepare for prayer Harvest: To explain why harvest is important to Christians.	<u>Sharing</u> To be able to locate the sources of our food on a map To identify ways in which Christians say thank you to God for His provision. To identify how Sikhs say thank you to God for His provision To be able to identify ways in which Christians and Sikhs say thank you to God for His provision To recognise how we can look after others and how others look after us Diwali: To explore the Diwali story and it's teachings. Christmas: Advent	<u>Forgiveness</u> To explore what Is Forgiveness To explore Jesus and forgiveness. To explore and discuss what Jews believe about forgiveness. To explore the significance of Yom Kippur for Jews To explore what Buddhists believe about forgiveness. To explore images that represent forgiveness.	<u>Growing and Changing</u> To discuss and record the life cycle of a human. To be able to talk about what they think will happen to someone when they die To be able to suggest ways of remembering people who have died To know some ways Christians and Muslims remember people who have died Easter: To begin to understand the significance of the Easter Story	<u>Special People</u> To identify a special person in my life To know about Jesus and his significance to Christians To explore the story of Noah To know about the Prophet Muhammad and his significance to Muslims	(Previous Learning: How Sikhs feel they belong, How Sikhs say thanks for food) Focus on: Sacred book Stories from that Religion Festivals Visit to spiritual building/ Visit from a person of faith Customs- Naming ceremonies, weddings. 5 K's and their meanings Eid: To explore how Eid is celebrated at home.
Festival- all year groups to complete activity	Autumn 1 Festival: Harvest	Autumn 2 Festival: Diwali and Christmas	Spring 1	Spring 2 Festival: Easter	Summer 1	Summer 2: World Religion Focus: Hindusium

based on that World Religion						Festival: Eid
Year 3 & 4 Cycle A	A Fair World To explain what the phase 'fair world' mean to me. To start to understand the role of the UN. To begin to understand ways in which others help to improve equality To explore how Christians promote a fair world To explore how different religions respond to inequality Harvest: To understand the importance of food at Harvest	Follow my leader To identify admirable qualities in leaders To explore why Jesus was a good leader Explore how a Christian might follow Jesus To identify Buddha's qualities to how he lived To explore the qualities of Jesus and Buddha through statues and Rupas Diwali: To explore why Hindus celebrate Diwali Christmas: To explore how Christmas is celebrated around the world	Sound of silence To identify the things in the natural world that makes us silent. To identify events which would make me want to pray to God To investigate Quaker worship To understand the purpose of Buddhist meditation. To explore the story of Buddhist enlightenment. To explore how I might make use of silence	Remembering To discuss how I feel when I lose something To explore the key events running up to the crucifixion To explore how artists, depict the crucifixion To explore how people celebrate Easter. Easter: To explore how Easter is celebrated in a Christian home.	People Worth Celebrating To identify a hero in my life To explore people who have made an impact on the world (Focus on Religious leaders) Explore how I feel hero's should be celebrated	Previous learning: Diwali story, Belonging to the Hindu faith. Future learning- do not include- pilgrimage. Focus on: Vedas Scriptures Stories from that Religion Visit to spiritual building/ Visit from a person of faith Customs- Naming ceremony- Namakarana Sanskar, marriages. Gods in the religion- statues. Eid: To explore the customs of Eid.
Festival- all year groups to complete activity based on that World Religion	Autumn 1 Festival: Harvest	Autumn 2 Festival: Diwali and Christmas	Spring 1	Spring 2 Festival: Easter	Summer 1	Summer 2: World Religion Focus: Islam Festival: Eid

<p>Year 3 & 4</p> <p>Cycle B</p>	<p><u>Importance of water:</u> To understand the importance of water in religion To explore how water is used in Christianity To explore Baptism Harvest: Understand how Harvest Festival is celebrated around the world.</p>	<p><u>Care and concern:</u> To explore what the words care and concern mean. To explore how Christians show care To explore Mother Teresa’s life To explore the third pillar of Islam Zakat To explore how religious leaders show care and concern. Diwali: Explore how Diwali is celebrated by Hindus (Cooking Menhdi patterns). Christmas: To explore the importance of music at Christmas (Create own Christmas song).</p>	<p><u>Expressing spirituality through the Arts</u> To recognise that expressing faith involves feelings and emotions. To understand how colour can be used to express religious feelings and ideas. To find out how Islamic art helps Muslims to worship. To understand how drama is used to reinforce important teachings and stories in religions.</p>	<p><u>Finding out about Jesus</u> To learn that representations of Jesus vary and to explore some of the reasons for this. To learn that pictures of Jesus tell us about people’s personal beliefs about him. To find out what Jesus was like as a person from the Gospels. To explore other people’s view of Jesus from the Bible To explore the symbolic language used to describe Jesus in the Bible. To consolidate knowledge of Jesus and reflect on your own response to what we have found out about him. Easter: To explore how Easter is celebrated in a Church</p>	<p><u>Religion in sound and music:</u> To explore how I use music To explore how music is used in Christianity To explore how music is used in Islam To explore the Buddhist chant</p>	<p>Previous Learning: Muslim prayer (KS1), Eid, Mohammed, Muslim prayer call. Future teaching: Quran (in depth), Pilgrimage.</p> <p>Focus on: Teach 5 pillars Introduce the Quran Re-teach prayer- in a Mosque and at home. Stories from that Religion Visit to spiritual building/ Visit from a person of faith Customs- naming celebration, marriage.</p> <p>Eid: To explore how Eid is celebrated in a Mosque.</p>
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Festival- all year groups to complete activity based on that World Religion	Autumn 1 Festival: Harvest	Autumn 2 Festival: Diwali and Christmas	Spring 1	Spring 2 Festival: Easter	Summer 1	Summer 2: World Religion Focus: Judaism Festival: Eid
Year 5/6 CYCLE A	<p>The Bible To identify and describe ways in which the Bible is important for Christians To find out how Christians use the Bible at home and at church. To find out about the different kinds of writing in the Bible and why each is important. To find out how different genres of writing in the Bible show different aspects of God. To investigate the Old and New Testaments of the Bible Harvest: To explore how Harvest is a time to give thanks</p>	<p>Words of Wisdom: The Quran To identify the meaning of the word 'sacred' and to explore why the Qur'an is important to Muslims To know what the Qur'an teaches about God and to reflect on your own ideas about God To know that the behaviour of Muslims is influenced by the Qur'an. To study ways in which Muslim children learn about the Qur'an. To be able to explain the significance of the Qur'an to Muslims today</p>	<p>Journeys To be able to recognise key events in my life so far To know what a pilgrimage is and to explore Christian pilgrimage To explore what happens during Haji To investigate other religion pilgrimages To be able to reflect on their future life and consider the impact their decisions will have.</p>	<p>Talking about God To explore qualities of a friend To explore the qualities I would like to have. To begin to understand Christian ideas of the Trinity To explore what Allah means to the Islam faith To explore the similarities and differences of the ideas of God To explore my idea of God Easter: To explore the significance of the cross.</p>	<p>Keeping the Rules To explore why rules are needed To investigate the 10 commandments and what they mean To explore the rules I would put in place if I were God. To investigate the words 'God's Will' To explore the Five precepts and 10 paramitas of Buddhism To identify rules that should be universal</p>	<p>Previous Learning: Festivals: Shabbat and Simchat (Year 1) Looked at how Bible is two different books (related). Future: Story of Joseph. Focus on: Scripture- Torah- make links to the Old Testament (that Judaism is linked to Christianity). Stories from that Religion- Moses. Visit to spiritual building/ Visit from a person of faith Customs- naming ceremony and marriage. Eid: To explore the fourth pillar of Islam- fasting.</p>

		<p>Diwali: To explore the Gods Rama and Sita (DESIGN OWN GOD)</p> <p>Christmas: To explore the different Gospel versions of Christmas.</p>				
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<p>Year 5/ 6</p> <p>CYCLE B</p>	<p><u>Faith in our community</u></p> <p>To find out about the different beliefs of religious and non-religious communities in our local area.</p> <p>To consider the ways in which belonging to a religious community can help people.</p> <p>To find out about the impact faith and beliefs have had on the lives of inspirational figures.</p> <p>To consider the difficulties for people</p>	<p><u>Muhammad and why he is important to Islam</u></p> <p>To find out who Muhammad was and why he is an important figure in Islam.</p> <p>To learn about the life of Muhammad and his impact on history.</p> <p>To understand the importance of Muhammad to Muslims' daily lives.</p> <p>To relate our experience of role-models and influences on our</p>	<p><u>Ways of Worship</u></p> <p>To explore how I worship</p> <p>Explore how Christians worship their God</p> <p>To explore how Muslims worship their God</p> <p>To explore how Sikhs worship their God</p> <p>To compare similarities and differences between religions</p>	<p><u>Freedom</u></p> <p>To find out who the Israelites were and what they believed.</p> <p>To find out about Joseph and how he came to be in Egypt.</p> <p>To find out about Joseph's meeting with the pharaoh and how this changed his life.</p> <p>To find out how the Israelites came to be in Egypt</p> <p>To explore the differences in the beliefs of the ancient Egyptians and the Israelites.</p>	<p><u>Caring for the Earth</u></p> <p>To explore how I think the Earth began</p> <p>To explore the Christian creation story</p> <p>To explore the Islam creation story</p> <p>To explore why people of faith have a sense of awe about earth</p> <p>Explore religious teachings of how people should care for the Earth</p>	<p>Previous learning: Buddhas qualities, meditation, story of Buddha, Buddhist chant.</p> <p>Focus on:</p> <p>Founding story of Buddhism.</p> <p>Beliefs</p> <p>Representations of Buddha</p> <p>Stories from that Religion</p> <p>Visit to spiritual building/</p> <p>Visit from a person of faith</p> <p>Customs</p> <p>Scripture- Tripitaka</p> <p>How is different from other world religions.</p> <p>Eid: To explore the importance of charity.</p>

	<p>of different religious beliefs living in non-religious communities To think about what makes it difficult to live life according to our own beliefs.</p> <p>Harvest: To explore how Harvest is a time to give thanks</p>	<p>lives with those of Muslims</p> <p>Diwali: To explore the moral of the story of Diwali (Diva Lamps)</p> <p>Christmas: To explore the significance of the Three Kings/Wise Men in the Nativity Story (Diary Entry)</p>		<p>To explore what we can learn about Christian and Jewish beliefs in God from the story of the Israelites</p> <p>Easter: To explore the rising of Jesus and the meaning of this to Christians.</p>		
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