

## English

In English we will be continuing to develop pupils' fluency and comprehension skills through daily English lessons and guided reading sessions. Pupils will continue to read, enjoy and discuss a range of high-quality age appropriate text across a variety of genres. Our class books for the summer term are **The Hobbit** and **The Boy at the Back of the Class**, both of which are sure to test the pupils' prediction and inference skills.

The children will be writing fiction, non-fiction and poetry texts. The first half term will see the pupils analyse and create quest stories before creating atmosphere through setting descriptions. Our writing skills are then applied throughout the curriculum and in free-writing opportunities.

Spelling, punctuation and grammar curriculum requirements will also be a key focus.

Useful Websites: Read Theory, BBC Bitesize, Topmarks and Spelling Shed

## Science

The topic for the first half term is 'Let it Shine' where children will learn about the physical process of how light travels and how we see. During the second half term we will be working scientifically as we plan and carry out a range of investigations.

## Computing

E-safety remains the priority in computing lessons. Year 5 are learning how to use selection when programming and Year 6 will be creating their own games by programming variables.

### Some dates for your diary:

**4<sup>th</sup> May** – Year 5 Multi-Sports at Ellowes

**5<sup>th</sup> and 6<sup>th</sup> May** – INSET DAYS

**9<sup>th</sup>-12<sup>th</sup> May** – SATs Week for Year 6

**18<sup>th</sup> May** – National Numeracy Day

**7<sup>th</sup> – 9<sup>th</sup> June** - Y6 Residential

**Year 5** cooking at Ellowes after half term. Dates to be confirmed.

**Please see the calendar on our website for up-to-date details.**

### Summer Term Curriculum Newsletter

#### Years 5 and 6

Welcome Back!

#### Our year 5/6 team are:

Mrs Lewis, Mr Gleave, Miss Richards,  
Miss Rolinson, Mrs Woodberry and  
Miss Harris

## Maths

**Year 5** will be moving on from fractions to look at decimals before they start their geometry work on properties of shape and position and direction. They will complete their studies at the end of the year with measures.

**Year 6** will be learning how to find the area and perimeter of a range of polygons. This will involve us applying our skills and knowledge that we gained last term around the properties of shapes. We will also be applying formula to find the area of cuboids. Statistics and handling data will be a focus later on in the term.

Useful Websites: TT Rock Stars, BBC Bitesize, J2Eblast, and Topmarks

Homework will be given out weekly in Maths and English.

Year 5 and 6 pupils are expected to read and change their home reader books regularly.

Spelling lists are set weekly using Spelling Shed lists.

### **P.E.**

PE this term focuses on striking and fielding, and athletics

Year 6 PE is on Thursdays

Year 5 PE is on Wednesdays

### **Music**

Our music lessons will be led by Dudley Performing Arts staff with a continued focus on singing and playing percussion instruments.

### **P.S.H.E.**

#### **Rights & responsibilities**

What is it like being a refugee? We will be looking at stereotypes and attitudes towards others. This unit will also involve looking at the positive and negative use of social media

**RE** Our RE work this term focuses keeping the rules which will involve work around the 10 commandments in The Bible as well as the Five Precepts and 10 Paramitas of Buddhism.

## Topic

For this term our topics are 'Battle of Britain' in Year 5 and Crime and Punishment in Year 6. The children will continue to learn about local, British and world history and look to establish how significant events in the past influence our lives today. Our learning in topic will also involve securing a chronological awareness of different periods in history. Throughout our work we will be noting connections, contrasts and trends over time and developing the appropriate use of historical terms

### Art/D.T.

Our summer unit is entitled 'Every Picture Tells a Story' and will involve us in looking at a range of art from centuries old pictograms; to modern day emojis. We will be recreating historic human events captured by artists and using photography to analyse the messages artists communicate.