

## **English**

In our English lessons, we will begin by looking closely at our grammar and punctuation, ensuring that we have a solid foundation to build upon throughout the year. Following this, we will complete several writing pieces this term including: a non-chronological report, a letter based upon a fairy tale and a spooky, dark setting description. The children will build upon their current knowledge of language features and continue to imbed their understanding of how to write for different purposes, audiences and contexts.

We will be developing fluency and comprehension reading skills during our English lessons and guided reading sessions. Pupils will continue to read, enjoy and discuss a range of high-quality age-appropriate texts across a variety of genres. Our class book for the autumn term is **Hidden Figures**. Spelling, punctuation and grammar curriculum requirements will also be a key focus throughout all of our written work.

Useful Website: BBC Bitesize

## **Science:**

**Earth and Space-** The children will learn about the eight different planets in our solar system, the shape of the planets and how this was discovered by Aristotle, and the movement of the planets. Also, they will learn about the movement and phases of the moon.

**Living things and their habitats** – Children will learn the seven life processes. They will consolidate and extend their knowledge of the life cycles of plants and animals, including how they reproduce.

**Computing:** In this unit, pupils will develop their understanding of computer systems and how information is transferred between systems and devices. They will explain the input, output, and process aspects of a variety of different real-world systems.

## **Dates for your diary:**

**24/9/24** Y5 Parents' Update Meeting 2:55 to 3:20p.m.

**Astley Burf Residential 23-25<sup>th</sup> October 2024**

**Mondays** - Children to come to school in their P.E. kits.

Please see the Red Hall Newsletter for whole school events.

Homework will be sent out weekly in Maths or English. The children will be using CGP books for English. Pupils are also expected to read regularly at home. We ask parents to sign their child's planner weekly.

## **Autumn Term Curriculum**

### **Newsletter: Year 5**

A very warm welcome back to you all!

### **Our year 5 team:**

Miss Rolinson, Mr Campbell

Mrs Woodberry and Mrs Aubrey

## **History & Geography**

### **How did England change during the settlement of the Anglo-Saxons?**

**Fieldwork (river study)** – in our fieldwork unit children will study a local river and learn: What rivers are and how they formed, how to collect data from a river and how to present and analyse data collected from fieldwork.

### **Art/D.T.**

**Art** – The children will look closely at portraits in our chromatic unit and discuss just how realistic portraits need to be.

**Design and Technology-** The children will learn about the mechanical system of a pop- up book, from the design stage to the making, then writing and illustrating.

## **Maths**

In maths this term the units we will be covering are, firstly, place value - where we will be extending our knowledge of the place value columns and how this affects the value of a number's digits. Year 5 will also be looking at negative numbers. Comparing, ordering and rounding also feature in this block.

We are then moving on to calculations. In this unit we will be calculating with the four operations and securing our methods as well as looking at efficient mental methods. We will be working with increasingly large numbers. This work will enable the children to work fluently with calculations to solve real-life problems.

Fractions will conclude the term for our pupils.

Useful Websites: TT Rock Stars, BBC Bitesize

**P.E.:** this term focuses on making sure the children are getting active playing a variety of team games. This will see Mr Collins develop many activities that develop the children's skills, knowledge and teamwork.

### **Music**

Composition and notation are the focus of our first half term, before we move onto the Blues.

### **P.S.H.E.**

Protecting the environment and compassion towards others will be our first topic. We will also be looking at How information online is targeted, different media types, their role and impact.

### **RE**

Our RE work this term focuses on Faith in the Community and we will identify and describe ways in which different faiths.