

English

In English we will be continuing to develop pupils' use of 'Talk for Writing'. The children will be writing fiction, non-fiction and poetry texts. The first half term will see the pupils analyse how authors provide the reader with a sense of suspense. Our focus for this genre will be The Nightmare Man – a short story that shows how good writers can create atmosphere and suspense.

We will be developing fluency and comprehension reading skills during our English lessons and guided reading sessions. Pupils will continue to read, enjoy and discuss a range of high-quality age appropriate texts across a variety of genres. Our class book for the autumn term is Cogheart. It is sure to test the pupils' prediction and inference skills, and links wonderfully to our Victorians topic. Spelling, punctuation and grammar curriculum requirements will also be a key focus

Science

The big question for the first half term is How do humans change throughout their life? We will be looking at lifecycles in this unit.

In the second half term we will be answering the question: How do living things reproduce and why is this important in the life cycle? Children will learn about how animals and plants reproduce. The children will be using scientific vocabulary as appropriate for this topic.

Computing

In this unit, pupils will develop their understanding of computer systems and how information is transferred between systems and devices. They will explain the input, output, and process aspects of a variety of different real-

Dates for your diary...

18/9/23 Y5 Parents' Update Meeting 2:45 to 3:30p.m.

Astley Burf Residential 25-27th October 2023

Tuesdays - Children to come to school in their P.E. kits.

Please see the Red Hall Newsletter for any whole school events

Homework will be sent out weekly in Maths or English. The children will be using CGP books for English. Pupils are also expected to read regularly at home. We ask parents to sign their child's planner

weekly

Autumn Term Curriculum

Newsletter

Year 5

A very warm welcome back to you all!

Our year 5 team:

Topic

For this term, our topic is The Victorians. The children will be looking at the technological advances that brought about the industrial revolution and the impact this had on the way of life of Victorian people. The Geography element of this topic will focus on the links that Britain had around the world. We consider how those relationships and cultures influenced us.

Art/D.T.

The children will learn about the artist William Morris and identifying the different types of art that he created during his life. We will work with repeating patterns and printing ink to create our own wallpaper designs at the end of the unit. In D.T. we will be making a moving toy using cams and followers

Maths

In maths this term the units we will be covering are, firstly, place value - where we will be extending our knowledge of the place value columns and how this affects the value of a number's digits. Year 5 will also be looking at negative numbers. Comparing, ordering and rounding also feature in this block.

We are then moving on to calculations. In this unit we will be calculating with the four operations and securing our methods as well as looking at efficient mental methods. We will be working with increasingly large numbers. This work will enable the children to work fluently with calculations to solve real-life problems.

Fractions will conclude the term for our pupils.

P.E.

PE this term focuses on making sure the children are getting active playing a variety of team games. This will see Mr Collins develop many activities that develop the children's skills, knowledge and teamwork.

Music

Composition and notation are the focus of our first half term, before we move onto the Blues.

P.S.H.E.

Protecting the environment and compassion towards others will be our first topic. We will also be looking at How information online is targeted, different media types, their role and impact.

RE

Our RE work this term focuses on Faith in the Community and we will identify and describe ways in which different