

## English

Reading will continue to be taught through whole class, individual reading and Guided Reading sessions. We would be grateful if you could please hear your child read at home daily and ensure that they bring their reading book to school every day.

Our English work is linked to 'Talk for Writing' - This enables children to imitate the key language patterns they need for a particular text type orally before they try reading and analysing it and then writing their own versions. Pupils will be creating their own stories and newspaper reports.

**Homework:** We would like children to practise their spellings weekly on Spelling Shed ready for their weekly spelling test and to read their reading book to an adult at least 3-4 times per week at home.

## Science

Science will focus on **reversible and irreversible changes** – Looking at states of matter-solid, liquid, gas. Children will decide what observations and measurements to make and what equipment to use. Our topic for the second half term is 'Rocks and Soils' – identifying the properties of rocks and describing how fossils are formed when things that have lived are trapped within rock.

### Computing

Our computing work is based on desktop publishing. Pupils will become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages.

Pupils will also be structuring and using branching databases, developing an understanding of what a branching database is and how to create one.

## Spring Term Curriculum Newsletter

### Years 3 and 4

Welcome back and A Happy New Year!

### Our Year 3/4 Team :

Mrs Ferguson (3/4 Phase Leader) - Year 4

Miss Maney/Mrs Shaw - Year 4

Mrs Jones -Year 3

Mrs Darby -Year 3

Mrs Aubrey -HLTA

Mrs Carty -HLTA



## Topic

Our topic this term is 'The Rampaging Romans'. The children will be learning about what the Romans did for us, Julius Caesar's attempted invasion in 55-54 BC and successful invasion by Claudius and conquest, including Hadrian's Wall. **Roman day – Tuesday 8<sup>th</sup> March.**

**Art/D.T.** Following the theme of The Roman Empire, children will design and create their own mosaics. In DT work, children will be designing and creating catapults and Roman shields.

**Maths Year 3** The children will focus on multiplication and division work, they will recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables, including written methods for two-digit numbers multiplied by one-digit numbers. The children will continue to be tested weekly on their knowledge of their multiplication tables. They will then move on to work on money, statistics, length and perimeter and work on fractions.

**Maths year 4** The children will recall and use multiplication and division facts for multiplication tables up to  $12 \times 12$ . Count in multiples of 6, 7, 9, 25 and 1000. Use place value, known and derived facts to multiply and divide mentally and multiply together up to three numbers. They will have the opportunity to solve problems, including multiplying a two digit numbers by a one digit number. The children will continue to be tested weekly on their knowledge of their multiplication tables. They will then move on to work on area, fractions and decimals.



**Homework** - All children have been given their log in details to enable them to access TT Rock Stars at home, we would like them to go on 2-3 times per week at home. Other great websites for practising their times tables are: [www.hitthebutton.co.uk](http://www.hitthebutton.co.uk) and [www.timestables.co.uk](http://www.timestables.co.uk)

## P.E.

PE this term focuses on gymnastics and games.

4F PE - Friday

4M PE – Friday (Swimming lessons will recommence at the end of January on Thursdays, information will be sent out)

3J PE – Friday

3D PE - Friday

## Music

Pupils will continue to learn the fife with a specialist music teacher from Dudley Performing Arts.

## RE

Our RE work this term focuses on 'the sound of silence' - identifying the things in the natural world that makes us silent and events which would