

English

Language and communication

In English we will be continuing to develop pupils' use of 'Talk for Writing'. The children will be writing fiction, non-fiction and poetry texts. At the start of the half term we will be exploring a poetry unit of riddles. The second half of the term we will focus on an adventure story, using the story Iron Man as support for our model text and linking to our guided reading. We will move onto writing a biography and ending the half term.

For the second half of the spring term we will be diving into a narrative story with a focus on character description, using the story called the Abominables to support our model text. We then move onto using our prior knowledge of writing a persuasive letter and finally create nonsense poems.

Spelling, punctuation and grammar curriculum requirements will also be a key focus throughout all of our written work.

Computing - Connecting computers

Children will be developing their understanding of desktop publishing and branching databases. Children will explore the app publisher on the computers, from editing text to creating a letter. In the second half of the term children will be exploring how to use online database tools to arrange objects to help answer questions.

Science

The topic for the first half term is 'light' where the children will be exploring light and dark, looking into light reflection, light sources and understanding shadows.

In the second half term the children will be beginning our unit of forces and magnets which will dive into why objects moving along a surface, the effects of a force from a magnet, magnets attracting and repelling.

Dates for your diary...

Friday - PE

TBC events: Parent English event, Science event

Events: Attendance award event (16.1.24), progress meetings (28.2.24/29.2.24), world book day (7.3.24), Break up for Easter (22.3.24) 2pm finish.

New spellings will be sent out weekly on a Friday. We ask that children are practising their 2, 3, 4, 5, 8 and 10 times tables at home regularly. Pupils are also expected to read regularly at home and we ask parents to sign your child's planner weekly. Please ensure all planners are brought back into school daily.

Spring Term Curriculum Newsletter Year 3 Our year 3 team: Miss Deacon, Miss Smith and Miss Carty

Knowing our place in the world

Geography.

This topic will be a local study, focusing on Lower Gornal and our surroundings. We plan to explore a variety of maps, the local area by going for a walk and interviewing members of the community to gather a greater understanding of the area.

RE

Our RE work this half term focuses on the religion Christianity. We begin with a focus of understanding of to express spirituality then deepen our thinking around Jesus and the religious celebration of Eid.

French

In French, children will be learning how to say a variety of animals and instruments. Alongside recapping their prior learning.

Maths

STEM

In maths this term the units we will be covering are, firstly, continuing our multiplication and division unit. Enhancing strategies to answer a range of questions.

We are then moving on to length and perimeter. Learning how to measure in different units. In addition we cover mass and capacity as these units link well together due to helping children understand units of measurement.

We will also be learning fractions, where we will start off by understanding a fraction before moving onto comparing a range of fractions and looking into equivalent fractions.

Useful Websites: TT Rock Stars, BBC Bitesize and Topmarks

Art/D.T.

This term we will cover drawing, with a focus on sketching plants and then move onto D&T which will look into food and nutrients.

Growth mindset

P.E.

PE this term focuses on making sure the children are getting active by continuing to develop their skills in dance and gymnastics then move onto OAA (outdoor adventurous activities).

P.S.H.E.

Children will focus on health and wellbeing, looking into what makes a healthy lifestyle and the choices we make, how these can affect our feelings and how to express our feelings.

Then they will move onto looking at their own person strengths and achievements, how to manage setbacks and then exploring medicines and household products they can possibly come into contact within everyday life.