

At Red Hall we are committed to offering a broad, balance and engaging curriculum. We will ensure that we have a holistic approach to school life which acknowledges links with parents, families and the wider community. This will help to develop well rounded and resilient children. At each stage, children will be equipped with the skills, knowledge and understanding to become active world citizens. Our curriculum is dynamic, engaging and immersed in rich learning opportunities.

Red Hall Primary School Long term planning overview Year group: 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
TOPIC TITLE	The Stone Age to the Iron Age –	The Stone Age to the Iron Age –	Local Study	Local Study	The Rampaging Romans	The Rampaging Romans
Literacy: Key texts, authors and genres	 <p>Narrative- Warning story Hodgeheg</p> <p>Non-Fiction Instructions How to wash a woolly mammoth</p> <p>List poem</p>	 <p>Non-Fiction Portal Story Stone Age Boy</p> <p>Non-Chronological report Stone Age beasts</p> <p>If I had wings poetry</p>	 <p>Narrative Adventure story</p> <p>Non-Fiction Recount The Iron Man</p>	 <p>Narrative Character description</p> <p>Non-Fiction Persuasive letter</p>	 <p>Narrative Stories with settings</p> <p>Non-Fiction Recount- newspaper reports Vesuvius erupts</p>	 <p>Non Fiction Non-Chronological report Roman soldiers</p> <p>Non-Fiction Recounts- Diary entry</p>
Maths	Place Value	Addition and subtraction Multiplication and division	Multiplication and division Length/ perimeter	Fractions Mass and capacity	Fractions Money and time	Statistics Shape position and direction
Science:	Materials Rocks and soils	Animals including humans Nutrition, Skeleton and muscles	Electricity?	Light	Forces and magnets	Forces and magnets
History & Geography	Stone age to Iron Age	Stone age to Iron Age	Geography- local area Physical and human features	Geography- local area	The Roman invasion on Britain	The Roman invasion on Britain

				Physical and human features		
Art + Design/Design + technology	ART Sketching Cave drawings	ART Sketching Cave drawings	ART Botanical Drawing	DT Food and nutrition	ART Collage Roman Mosaics	DT Mechanisms Catapults
Computing	Connecting computers	Stop frame animation	Desktop publishing	Branching Databases	Digital Flashcards	Events and actions in programs
Music	Fife- DPA	Fife- DPA	Fife- DPA	Fife- DPA	Fife- DPA	Fife- DPA
PE	Games General fitness	Dance Gymnastics	Dance Gymnastics	OAA	Athletics	Athletics
PSHE	Living in the wider world: NSPCC pants campaign The value of rules and laws; rights, freedoms and responsibilities	Living in the wider world: How the internet is used; assessing and Different jobs and skills; job stereotypes; setting personal goals	Health and wellbeing: Health choices and habits; what affects feelings; expressing feelings	Health and wellbeing: Personal strengths and achievements; managing and reframing setbacks Medicines and household products; drugs common to everyday life	Relationships: What makes a family; features of family life	Relationships: Personal boundaries; safely responding to others; the impact of hurtful behaviour and Recognising respectful behaviour; the importance of self-respect; courtesy and being polite
R.E.	Islam Muslim prayer	Care and concern Diwali	Expressing spirituality through the Arts	Christianity Finding out about Jesus Eid	The importance of water	Religion in sound and music.
French	I am learning French	Animals	Instruments	I am able to	Fruits	Ice creams
Additional Experiences	TT Rockstar relaunch Harvest at Himley Road Church	Stone Age day	Science Week 10 th -19 th March Science workshops	Walk to local area		Roman invaders day Wroxetter

Parental engagement	National Space Week Welcome to Year 3/4 meeting Parent Workshop for Spelling/timetables	Christmas carols at Church The Christmas Journey workshop Winter Fair Mosque visit				
---------------------	---	---	--	--	--	--