

## English

### Language and communication

In English we will be continuing to develop pupils' use of 'Talk for Writing'. The children will be writing fiction, non-fiction and poetry texts. At the start of the half term, we will be exploring setting description, which links with our Roman theme in guided reading. We will move onto a new unit of news report writing, then build upon our prior knowledge of non-chronological reports, diary entry. For poetry this term we will be focusing on a narrative poem and performance poetry.

Spelling, punctuation and grammar curriculum requirements will also be a key focus throughout all of our written work.

## Computing - Connecting computers

Children will be developing their understanding of digital flashcards in term 1. This will include looking through algorithms, programming Micro bits to show images, improving programs and exploring more ways to program a Micro bit.

Followed by events and actions in programs in term 2 builds on this by exploring different programming site and debugging programs.

## Science

In the first half term the children will continue with our unit of forces and magnets which will dive into why objects moving along a surface, the effects of a force from a magnet, magnets attracting and repelling.

They will then move on to exploring plants, recapping prior learning from year 2, explaining what a plant needs to survive then continue to identify and describe the functions of the different parts of plants. They will explore what plants need for life and growth. Children will then complete an investigation to see how water is transported through plants. Children will also look at seeds and explore the different ways that plants disperse their seeds.

## Dates for your diary:

Friday - PE

Events: Parent English event (23.4.24 at 2:50pm)

Parent Art event (22.5.24 at 1:45pm)

Trip to Wroxeter trip (10.5.24) Bank Holiday (6.5.24),

Break up for half term (24.5.24)

New spellings will be sent out weekly on a Friday. We ask that children are practising their 2, 3, 4, 5, 8 and 10 times tables at home regularly. Pupils are also expected to read regularly at home, and we ask parents to sign your child's planner weekly. Please ensure all planners are brought back into school daily.

## Spring Term Curriculum Newsletter Year 3 Our year 3 team: Miss Deacon, Miss Smith and Miss Carty

### Knowing our place in the world

## History

The new unit is focusing on the Roman invasion on Britain, during the unit the children will be understanding the Roman Empire, exploring where Romans originated from, exploring the affects on the actions taken during this time and exploring the significant achievement made within the Roman period.

## RE

Our RE work this half term focuses on comparing many religions with the focus of the use of water within them. Then we will move onto looking into the importance and use of music within region, again comparing many religions to gain an understanding of its importance.

## French

In French, children will be learning how to say a variety of fruit and Ice cream. Alongside recapping their prior learning.

## Maths

### STEM

In maths this term the units we will be covering are, firstly, we will be continuing our learning with fractions, where we will recap our prior learning, moving on to adding and subtracting fractions. We will move onto money, with a focus on finding change from an amount. Then we will explore time, recapping prior learning from year 2 and expanding our knowledge to tell time within the minute.

In the second half of the term we will be explore statistics calling on our year 2 knowledge to interpret data from a range of resources. We will move onto shape, looking at different angles; comparing and drawing them. As well as recapping 2D and 3D shapes.

Useful Websites: TT Rock Stars, BBC Bitesize and Topmarks

## Art/D.T.

This term in art we will cover collages, with a focus on creating Roman mosaics and then move onto D&T which will investigate mechanisms by creating a catapult.

### Growth mindset

## P.E.

PE this term focuses on making sure the children are getting active by continuing to develop their skills in athletics, which allows the children to practice for sports day.

## P.S.H.E.

Children will focus on relationships, exploring the following areas:

- What makes a family; features of family life.
- Personal boundaries; safely responding to others.
- The impact of hurtful behaviour.
- Recognising respectful behaviour.
- The importance of self-respect; courtesy and being polite.