

# Welcome to Red Hall Primary School



*“Preparing our children of today, for the challenges of tomorrow”*

## Nursery Induction 2021

# Covid-19

Due to the uncertain times we are currently facing we have had to plan make changes to our usual routines and daily structures.

We will keep you updated if there are any changes in line with current government advice.

# General Information

Red Hall Primary school

45 Zoar St

Gornalwood

Dudley

DY3 2PA

Telephone: 01384 813850

Website: [www.redhallprimary.co.uk](http://www.redhallprimary.co.uk)

Headteacher: Mrs Tomlinson

Deputy Headteacher: Mrs Shaw

## Our School Values

**C** - *caring*

**R** - *respect*

**E** - *equality*

**A** - *aspire*

**T** - *trust*

**E** - *enjoyment*

Thank you for choosing our school to support your child on the first steps of their learning journey. We look forward to working with you to ensure your child feels both happy and safe and also thrives developmentally and academically.

# Meet our Nursery Team!



**Miss  
Hall**



**Mrs  
Cooper**



**Miss  
Lewis**

# Nursery provision

Every child is entitled to 15 hours of free Nursery provision.

At Red Hall, this is offered in 5 x 3 hour sessions (either morning or afternoon)

The morning session is 8:30 - 11:30

The afternoon session is 12:00 - 3:00

Children entitled to 30 hours childcare will stay all day and will need to bring a packed lunch.

30 hours session is 9:00 – 3:00



# Timetable changes due to Covid-19

There will understandably be some changes to the usual timetable due to the current pandemic.

Our day will have a pronounced focus on well-being and ensuring the children feel safe.

Every morning will begin with registration and handwashing

We will do mindfulness activities including meditation and yoga



# Home Time Routine



Child safety is of utmost importance to us.

Children will be dismissed from the Nursery door, one at a time. Due to the current circumstances although staff are at the door in the morning, personal conversations will be kept to a minimum otherwise this will cause disruption to the one way system.

Please inform the office staff if someone different will be collecting them.

Any siblings or other relatives collecting children need to be over 18 and have a password. The password needs to be chosen by you and written on the form provided.

# Home-School Communication

Telephoning or emailing school is preferable at this time

Parents Evenings usually happen every term



Observations of learning will be sent to you via email

End of year reports give you detailed information



Newsletters come out once a month

Written messages can be passed to staff



The school website has lots of useful information:

[www.redhallprimary.co.uk](http://www.redhallprimary.co.uk)

# The Curriculum

At Red Hall, we follow the Early Years Guidance for the Foundation Stage. This precedes the National Curriculum. Topic based activities will cover 7 areas of learning (explained on the next page).

Children are taught daily through whole class teaching, adult-led in small groups and child-initiated learning. There is usually free flow exploration of indoor and outdoor environments.

Observations of your child's learning will be recorded in an electronic Learning Journey. These observations will be shared with you via email. A linked email address will need to be set up and accepted (please accept the invitation sent to you once we have linked your email address, you may need to check your junk mail!)

# The 7 areas of learning

The 7 areas of learning are split into 3 Prime areas and 4 Specific areas.

## Prime areas:

**Communication and language** development involves giving children opportunities to experience a rich language environment. To develop their confidence and communication skills.

**Physical development** provides opportunities for young children to be active developing their fine and gross motor skills. Developing an understanding of the importance of physical activity, and to make healthy choices in relation to food.

**Personal, social and emotional development** helps children to develop a positive sense of themselves and others. They form positive relationships with their peers and develop respect for others. In this area, they learn about boundaries and expected behaviour.

# The 7 areas of learning

## Specific areas:

**Literacy development** links sounds and letters through phonics in order to begin to read and write. Children are given access to a wide range of reading and writing opportunities.

**Mathematics** develops basic skills in number as well as shapes, space and measurement.

**Understanding the world** helps children make sense of their physical world and their community around them. They explore, observe and find out about people, places, technology and the environment.

**Expressive arts and design** enables children to explore and play with a wide range of media and materials, providing opportunities for sharing thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play, and design and technology.

# Medication

Only prescribed medicines that need to be administered 4 times a day or more can be in school.

Inhalers are kept within the classroom.



Consent forms are needed for any medication in school and can be obtained from the office

# Sickness

Inform school of any absence by phone or letter at the earliest opportunity.



# Attendance/Punctuality

Children must be on time to avoid missing any vital learning



## Appointments

Dates and times known in advance should be given to the office.

Children will be collected from and returned to the office over the road.

# What does my child need?

Children will need:

- ▶ Wellies for wet weather.
- ▶ Spare pants and socks in case of accidents. Please see the school website to read a copy of our intimate care policy.



Please **label** all items with your child's name.

Uniform is not compulsory in Nursery. Children will need to wear a different set of clothes each day. It is advised that children wear clothes that help them to toilet by themselves e.g. jogging bottoms or leggings that they can pull down independently.

# Preparing for Nursery

These are some of the things you could practise with you child to prepare them for when they start Nursery:

- ▶ Talk about Nursery and some of the things they might do
- ▶ Going to the toilet independently
- ▶ Washing hands independently
- ▶ Knowing to ask for help if they need it
- ▶ Putting on and taking off their coat
- ▶ Understanding spoken instructions
- ▶ Simple counting and reciting numbers to 10
- ▶ Enjoying looking at books and sharing stories with a grown up

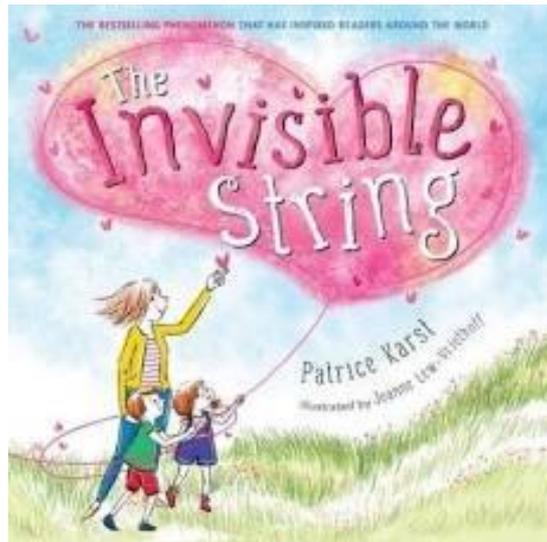
On the school website, there is a story time section where you can watch videos of Miss Hall and Mrs Cooper reading some of their favourite stories!

<https://www.redhallprimary.co.uk/Page/Detail/story-time-1>

# My child is anxious

If you think your child may feel a little anxious about leaving you for the first time please share this book with them:

The Invisible String by Patrice Karst



You can find it on YouTube

<https://www.youtube.com/watch?v=gJNwqtr8Oww>

# Start Dates and Times

Thursday 6<sup>th</sup> January 2022: **1 hour session**

AM – 9:30-10:30      PM – 1:00-2:00

30 hours – 9:30 – 10:30

Friday 7<sup>th</sup> January 2022: **2 hour session**

AM – 8:30-10:30      PM – 12:00-2:00

30 hours – 9:00 – 11:30

Monday 10<sup>th</sup> January 2022: **Potential full session**

AM – 8:30-11:30      PM – 12:00-3:00

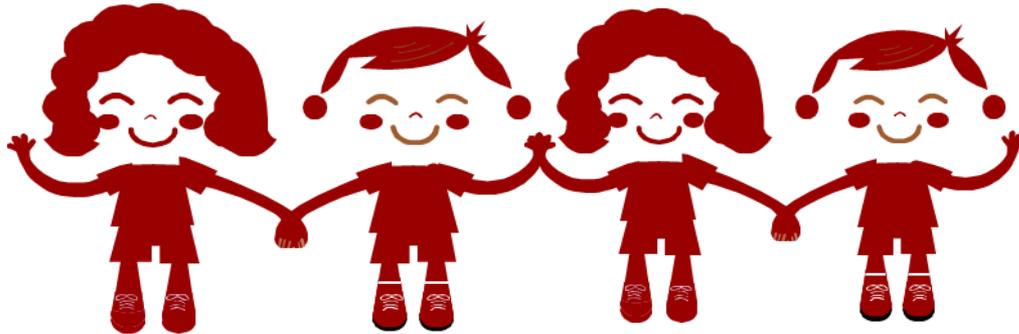
30 hours – 9:00-12:15 (to include lunch session)

(We will discuss with individual parents and can be flexible for children who require longer staggered starts)

# Thank you

We look forward to welcoming your child into Nursery and working alongside you as parents.

This is a partnership and together we can do great things.



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