

		Autumn one	Autumn two	Spring one	Spring two	Summer one	Summer two	
EYFS- Nursery Cycle A	Topic focus- Nursery Rhymes			Topic focus- Off we go!		Topic focus- Rumble in the Jungle		
	Whole class text/s:		Whole class text/s:		Whole class text/s:		Whole class text/s:	
	T4W- The Hungry Caterpillar by Eric Carle		T4W – Rosie’s walk- Pat Hutchins		T4W Were going on a bear hunt- Michael Rosen Mrs Armitage wheels, whatever next, Duck in truck		T4W- The train ride- June Crebbin Chuffa chuffa choo choo, Mr Gumpys outing/ motor car	
	<b>N</b>	Retell story	<b>N</b>	Retell story	<b>N</b>	Retell story	<b>N</b>	Retell Story
	<b>NF</b>	Instructions planting vegetables	<b>NF</b>	Invitations- inviting parents into school.	<b>NF</b>	Recount- we went on a bear hunt	<b>NF</b>	Instructions getting home from school
	<b>P</b>	Nursery rhymes- Colour poems			<b>P</b>	Brown bear brown bear Zim Zam Zoom- and other poetry about transport.		<b>P</b>
EYFS- Nursery Cycle B	Topic focus- Nursery Rhymes			Topic focus- Bears		Topic focus- Down on the farm.		
	Whole class text/s:		Whole class text/s:		Whole class text/s:		Whole class text/s:	
	T4W- The Hungry Caterpillar by Eric Carle		T4W – Rosie’s walk- Pat Hutchins		T4W were going on a bear hunt It’s the bear, where’s my teddy?, anywhere bear		T4W- Goldilocks and the three bears A chair for baby bear, can’t you sleep little bear?	
	<b>N</b>	Retell story	<b>N</b>	Retell story	<b>N</b>	Retell story	<b>N</b>	Retell story
	<b>NF</b>	Instructions planting vegetables	<b>NF</b>	Invitations- inviting parents into school.	<b>NF</b>	Recount- we went on a bear hunt	<b>NF</b>	Instructions- making porridge
	<b>P</b>	Nursery rhymes- incy, jack and Jill, grand old duke, hickory, twinkle, head shoulders, humpty, row boat, Hey diddle, I’m a teapot, Bobbin, Muffet. Colour poems			<b>P</b>	Brown bear Brown bear		<b>P</b>
EYFS- Reception	Topic focus- Traditional Stories			Topic focus- Superheroes		Topic focus- Dinosaurs		
	Whole class text/s:		Whole class text/s:		Whole class text/s:		Whole class text/s:	
	T4W unit-The Gingerbread Man		T4W unit- The little red hen.		T4W unit Supertato- Sue Hendra		T4W unit Eliot’s midnight superheroes- Ann Cottringer	
	<b>N</b>	Traditional stories	<b>N</b>	Traditional stories	<b>N</b>	Language features- characters	<b>N</b>	Language features- characters
	<b>NF</b>	Instructions, shopping lists	<b>NF</b>	Explanation texts Instructions recipe Letters to (Santa)	<b>NF</b>	Persuasion wanted posters	<b>NF</b>	NC report- superhero fact files Sorry letter from evil pea.
	<b>P</b>	Voices of water- Tony Mitton Weekly rhymes and poems			<b>P</b>	Rhythm of life by Michael Rosen Weekly rhymes and poems		<b>P</b>

	Autumn one		Autumn two		Spring one		Spring two		Summer one		Summer two	
<b>KS1- Year 1</b>	Topic focus- Hot Hot Hot and All Aboard!				Topic focus- Pack your case Paddington!				Topic focus- Into the woods			
	Whole class text/s:		Whole class text/s:		Whole class text/s:		Whole class text/s:		Whole class text/s:		Whole class text/s:	
	T4W- Handas surprise- Eileen Browne The great fire of London- Liz Gogerly		T4W- Polar Express- Chris Van Allsburg Harvey Slumfenburger's Christmas present- John Burningham		T4W- Paddington- Michael Bond		Katie in London- Jams Mayhew		T4W-Hansel and Gretel- Anthony Browne		T4W-Into the forest – Anthony Browne Where the Wild things are- Maurice Sendak	
	<b>N</b>	Retell of Journey story – Hands surprise	<b>N</b>	Retell of wishing story- Polar express	<b>N</b>	Journey Story	<b>N</b>		<b>N</b>	Traditional tale- Warning story	<b>N</b>	Suspense story
	<b>NF</b>	Explanation –How did the great fire of London start?	<b>NF</b>	NC Report- Artic animals	<b>NF</b>	Recount- Letter writing to Paddington	<b>NF</b>	Instructions- Recipes NC Report London landmarks	<b>NF</b>	Recount Newspaper report	<b>NF</b>	Instructions
	<b>P</b>				<b>P</b>	Paddington at the Palace			<b>P</b>	The Jolly Postman- Allan Ahlberg		
<b>KS1- Year 2</b>	Topic focus- Castles- A world of magic.				Topic focus- Around the world in 80 Days				Topic focus- Crashing waves			
	Whole class text/s:		Whole class text/s:		Whole class text/s:		Whole class text/s:		Whole class text/s:		Whole class text/s:	
	Winnie The witch Winnie the witch and the midnight dragon		The boy who grew dragons- Andy Shepherd When Santa comes to town		Oh the places you'll go- Dr Seuss A ticket around the world Kim Smith		Journey- Aaron Becker		Lost and found- Oliver Jeffers The story of the Titanic (non fiction)		The lighthouse keepers lunch	
	<b>N</b>	Character and setting descriptions	<b>N</b>	Story- Voyage and return Santa coming to Gornal	<b>N</b>		<b>N</b>	Adventure story.	<b>N</b>	Losing story.	<b>N</b>	Characterisation short burst narrative writing.
	<b>NF</b>	Instructions Change teacher to animal. NC report- Dragons	<b>NF</b>	Recount Letter writing	<b>NF</b>	Recount Diary entries Postcards	<b>NF</b>	Persuasion leaflet- places to visit.	<b>NF</b>	Explanation text Why did the Titanic sink?	<b>NF</b>	Recount Newspaper report
	<b>P</b>	Double Double troil and trouble- Macbeth.			<b>P</b>	Poetry from around the world.			<b>P</b>	Flotsam David Wiesner		

	Autumn one	Autumn two	Spring one	Spring two	Summer one	Summer two
KS2- Year 3/4 Cycle A	Topic focus- The Mayans		Topic focus- The Roman Empire and its impact on Britain		Topic focus- Changes in Britain Stone age to Iron age	
	Whole class text/s:		Whole class text/s:		Whole class text/s:	
	Charlie and the Chocolate Factory Roald Dahl.		Charlie and the Chocolate Factory Roald Dahl.		Stone Age Boy by Satoshi Kitamura.	
	<b>N</b>	T4W unit: Charlie and the Chocolate Factory Setting and character descriptions	<b>N</b>	T4W unit Escape from Pompeii Adventure Story.	<b>N</b>	T4W unit- Stone age boy Adventure Story
	<b>NF</b>	Persuasion Letter writing	<b>NF</b>	T4W unit- Vesuvius Erupts Recount Newspaper report	<b>NF</b>	T4W unit- How to catch a dragon Instructions
	<b>P</b>	The Chocolate Cake by Michael Rosen Descriptive poetry Alliteration and noun phrases.		<b>P</b>	T4W unit- Monster poems Rhyming Poetry. Rhyming Couplets	
KS2- Year 3/4 Cycle B	Topic focus- Jungle fever		Topic focus- The Invaders		Topic focus- Walk like an Egyptian	
	Whole class text/s:		Whole class text/s:		Whole class text/s:	
	Firework maker's daughter- Phillip Pullman		Firework maker's daughter- Phillip Pullman		Y3 – There's a Pharaoh in my Bath! By Jeremy Strong. Y4 - Secrets of a Sun King by Emma Carroll.	
	<b>N</b>	T4W unit- The manor House Suspense story	<b>N</b>	T4W unit- Adventures at Sandy Cove Warning story	<b>N</b>	T4W unit- Scarab Story Portal Story
	<b>NF</b>	Recount T4W Evidence of Dragons- Log in character	<b>NF</b>	T4W unit- Unicorns uncovered Explanation text	<b>NF</b>	T4W unit- Tut Murdered Recount Newspaper report
	<b>P</b>	Playful Poetry- The Cave of Curiosity		<b>P</b>	Free verse Egyptian Gods poems.	

		Autumn one		Autumn two		Spring one		Spring two		Summer one		Summer two	
KS2- Year 5/6	Cycle A	Topic focus- Ancient Greece				Topic focus- Windrush				Topic focus- Crime and punishment			
		Whole class text/s:		Whole class text/s:		Whole class text/s:		Whole class text/s:		Whole class text/s:		Whole class text/s:	
		Who let the Gods out?		Who let the Gods out?		Windrush boy		Windrush boy		The Hobbit		The Hobbit	
		<b>N</b>	Character description setting	<b>N</b>	T4W unit- The Caravan Warning story.	<b>N</b>	T4W- The Door Portal story	<b>N</b>	T4W – the cave of requirement Mystery Story	<b>N</b>	Science Fiction Visual literacy eleven	<b>N</b>	T4W- Red Chaperon Rouge
		<b>NF</b>	Persuasion Climate Change	<b>NF</b>	Explanation-constellations.	<b>NF</b>	Persuasion- Gadgets	<b>NF</b>	Formal letter Governors/ Head teacher.	<b>NF</b>	Discussion balanced arguments linked to topic	<b>NF</b>	Recounts Newspaper report Wolf gets his just desserts.
		<b>P</b>	Christmas poems- personification			<b>P</b>	The door			<b>P</b>	Change/ moving on.- Poetry as truth telling from memories T4W unit of work.		
KS2- Year 5/6	Cycle B	Topic focus- Vikings and Anglo Saxons				Topic focus- Victorians- local study				Topic focus- The battle of Britain.			
		Whole class text/s:		Whole class text/s:		Whole class text/s:		Whole class text/s:		Whole class text/s:		Whole class text/s:	
		Beowulf Anglo-Saxon boy		Beowulf Anglo-Saxon boy		Cogheart- Peter Bunzl		Cogheart- Peter Bunzl		The boy at the back of the class		The boy at the back of the class	
		<b>N</b>	T4W Nightmare man Suspense story	<b>N</b>	Kidnapped Flashback story	<b>N</b>	T4W Unit The Door Narrative suspense	<b>N</b>	Meeting story Little vixen street	<b>N</b>	Macbeth- tragedy story	<b>N</b>	Refugee story Boy at the back of the classroom
		<b>NF</b>	Instructions T4W Here be dragons	<b>NF</b>	Biographies Linked to Beowulf	<b>NF</b>	Persuasion-Climate change	<b>NF</b>	Diary Entries	<b>NF</b>	Discussion Debates and balanced arguments.	<b>NF</b>	Recount diary- Anne Frank.
		<b>P</b>	T4W If only... figurative poetry			<b>P</b>	Narrative poetry Highwayman Classic poetry			<b>P</b>	Performance poetry -The witches spell from Macbeth.		

