



RE Overview 2021-2022

Christianity

Islam

Judaism

Hinduism

Sikhism

Buddhism

Learning from Religion

Festival- all year groups to complete activity based on that World Religion	Autumn 1 Festival: Harvest start of October	Autumn 2 Festival: Diwali and Christmas	Spring 1	Spring 2 Festival: Easter	Summer 1	Summer 2: World Religion Focus: Christianity Festival: Eid
Year 1	<p>Creation To explore my ideas of how the world was created To explore the Christian Creation story. To explore the Christian Creation story To explore Shabbat To compare Christian creation story to the Hindu Creation story Harvest: To explore how our food is harvested</p>	<p>Shining Lights To understand how the symbols of light and dark are used in religion To explore and retell the story of Rama and Sita x2 To explore how Hindus celebrate Diwali x2 Christmas: Explore why Christians see Jesus as the light of the world (Star Christmas story).</p>	<p>Special Books To explore my own and others special books. To investigate the stories of the Bible To explore the Jewish Sacred book The Torah. To compare the Torah and the Bible To explore the Jewish Festival Simchat</p>	<p>Special Places To explore the special places to us. To know what we can find inside a church To know how to behave appropriately in a Church To ask questions that they would like to find out about a church To visit a church To explore baptism in a church Easter: To recognise Spring as new life and growth.</p>	<p>Belonging To understand what the word belonging means To identify where I belong To understand that faith makes people feel that they belong. To explore how people feel they belong to Islam To explore how people feel they belong to Hinduism. To explore how people feel they belong to Judaism. To explore how people feel they belong to Sikhism. To explain what it is to belong to a group.</p>	<p>Christianity To explore the Prophet Jesus To explore the sacred book The Bible To explore the Christian place of Worship To write a fact file about Christianity Eid: To explore why Eid is celebrated.</p>

Festival- all year groups to complete activity based on that World Religion	Autumn 1 Festival: Harvest start of October	Autumn 2 Festival: Diwali and Christmas	Spring 1	Spring 2 Festival: Easter	Summer 1	Summer 2: World Religion Focus: Sikhism Festival: Eid
Year 2	<p>Getting Ready for Prayer To identify special times in their life To begin to understand prayer as a personal experience To know the Lord's prayer is important to Christians To understand how Muslims pray To be able to explore how they themselves might prepare for prayer Harvest: To explain why harvest is important to Christians.</p>	<p>Christianity- catch up- Plugging Gaps To explore the Prophet Jesus To explore the scared book The Bible To explore the Christian place of Worship To write a fact file about Christianity</p> <p>Diwali: To explore the Diwali story and it's teachings. Christmas: Advent</p>	<p>Forgiveness To explore what Is Forgiveness To explore Jesus and forgiveness. To explore and discuss what Jews believe about forgiveness. To explore the significance of Yom Kippur for Jews To explore what Buddhists believe about forgiveness. To explore images that represent forgiveness.</p>	<p>Growing and Changing To discuss and record the life cycle of a human. To be able to talk about what they think will happen to someone when they die To be able to suggest ways of remembering people who have died To know some ways Christians and Muslims remember people who have died Easter: To begin to understand the significance of the Easter Story</p>	<p>Special People To identify a special person in my life To know about Jesus and his significance to Christians To explore the story of Noah To know about the Prophet Muhammad and his significance to Muslims</p>	<p>(Previous Learning: How Sikhs feel they belong, How Sikhs say thanks for food) To explore Guru Nanak's life To explore the scared book To explore the Sikh place of Worship To write a fact file about Sikhism</p> <p>Eid: To explore how Eid is celebrated at home.</p>
Festival- all year groups to complete activity based on that World Religion	Autumn 1 Festival: Harvest	Autumn 2 Festival: Diwali and Christmas	Spring 1	Spring 2 Festival: Easter	Summer 1	Summer 2: World Religion Focus: Hindusium Festival: Eid

<p>Year 3</p>	<p><u>A Fair World</u> To explain what the phase 'fair world' mean to me. To start to understand the role of the UN. To begin to understand ways in which others help to improve equality To explore how Christians promote a fair world To explore how different religions respond to inequality Harvest: To understand the importance of food at Harvest</p>	<p><u>Christianity- catch up- Plugging Gaps</u> To explore the Prophet Jesus To explore the scared book The Bible To explore the Christian place of Worship To write a fact file about Christianity Diwali: To explore why Hindus celebrate Diwali Christmas: To explore how Christmas is celebrated around the world</p>	<p><u>Follow my leader</u> To identify admirable qualities in leaders To explore why Jesus was a good leader Explore how a Christian might follow Jesus To identify Buddha's qualities to how he lived To explore the qualities of Jesus and Buddha through statues and Rupas</p>	<p><u>Remembering</u> To discuss how I feel when I lose something To explore the key events running up to the crucifixion x3 To explore how artists, depict the crucifixion To explore vents that happened after the crucifixion.</p>	<p><u>Sound of silence</u> To identify the things in the natural world that makes us silent. To identify events which would make me want to pray to God To investigate Quaker worship To understand the purpose of Buddhist meditation. To explore the story of Buddhist enlightenment. To explore how I might make use of silence</p>	<p>Previous learning: Diwali story, Belonging to the Hindu faith. Future learning- do not include- pilgrimage. Focus on: Vedas Scriptures Stories from that Religion Visit to spiritual building/ Visit from a person of faith Customs- Naming ceremony- Namakarana Sanskar, marriages. Gods in the religion- statues. Eid: To explore the customs of Eid.</p>
<p>Festival- all year groups to complete activity based on that World Religion</p>	<p>Autumn 1 Festival: Harvest</p>	<p>Autumn 2 Festival: Diwali and Christmas</p>	<p>Spring 1</p>	<p>Spring 2 Festival: Easter</p>	<p>Summer 1</p>	<p>Summer 2: World Religion Focus: Islam Festival: Eid</p>
<p>Year 4</p>	<p>A Fair World To explain what the phase 'fair world' mean to me.</p>	<p><u>Islam- Catch up- Plugging the Gaps</u> Previous Learning: Muslim prayer (KS1),</p>	<p><u>Sikhism- catch up- Plugging the Gaps</u> (Previous Learning: How Sikhs feel they</p>	<p><u>Christianity- Catch up- Plugging the Gaps</u> To explore the Prophet Jesus</p>	<p>Sound of silence To identify the things in the natural world that makes us silent.</p>	<p>Previous learning: Diwali story, Belonging to the Hindu faith. Future learning- do not include- pilgrimage.</p>

	<p>To start to understand the role of the UN. To begin to understand ways in which others help to improve equality To explore how Christians promote a fair world To explore how different religions respond to inequality Harvest: To understand the importance of food at Harvest</p>	<p>Eid, Mohammed, Muslim prayer call. To explore the Prophet Muhammad (Peace Be upon Him) To explore the Islam Sacred Book To explore the Islam sacred building To write an information text</p> <p>Diwali: To explore why Hindus celebrate Diwali Christmas: To explore how Christmas is celebrated around the world</p>	<p>belong, How Sikhs say thanks for food) To explore Guru Nanak's life To explore the scared book To explore the Sikh place of Worship To write a fact file about Sikhism</p>	<p>To explore the scared book The Bible To explore the Christian place of Worship To write a fact file about Christianity</p>	<p>To identify events which would make me want to pray to God To investigate Quaker worship To understand the purpose of Buddhist meditation. To explore the story of Buddhist enlightenment. To explore how I might make use of silence</p>	<p>Focus on: Vedas Scriptures Stories from that Religion Visit to spiritual building/ Visit from a person of faith Customs- Naming ceremony- Namakarana Sanskar, marriages. Gods in the religion- statues.</p> <p>Eid: To explore the customs of Eid.</p>
<p>Festival- all year groups to complete activity based on that World Religion</p>	<p>Autumn 1 Festival: Harvest</p>	<p>Autumn 2 Festival: Diwali and Christmas</p>	<p>Spring 1</p>	<p>Spring 2 Festival: Easter</p>	<p>Summer 1</p>	<p>Summer 2: World Religion Focus: Judaism Festival: Eid</p>
<p>Year 5</p>	<p>The Bible To identify and describe ways in which the Bible is important for Christians</p>	<p>Islam- Catch up- Plugging the Gaps Previous Learning: Muslim prayer (KS1), Eid, Mohammed, Muslim prayer call.</p>	<p>Sikhism- catch up- Plugging the Gaps (Previous Learning: How Sikhs feel they belong, How Sikhs say thanks for food)</p>	<p>Christianity- Catch up- Plugging the Gaps To explore the Prophet Jesus To explore the scared book The Bible</p>	<p>Hinduism- Catch up- Plugging the Gaps Previous learning: Diwali story, Belonging to the Hindu faith.</p>	<p>Previous Learning: Festivals: Shabbat and Simchat (Year 1) Looked at how Bible is two different books (related). Future: Story of Joseph. Focus on:</p>

	<p>To find out how Christians use the Bible at home and at church. To find out about the different kinds of writing in the Bible and why each is important. To find out how different genres of writing in the Bible show different aspects of God. To investigate the Old and New Testaments of the Bible Harvest: To explore how Harvest is a time to give thanks</p>	<p>To explore the Prophet Muhammad (Peace Be upon Him) To explore the Islam Sacred Book To explore the Islam sacred building To write an information text</p> <p>Diwali: To explore the Gods Rama and Sita (DESIGN OWN GOD) Christmas: To explore the different Gospel versions of Christmas.</p>	<p>To explore Guru Nanak's life To explore the scared book To explore the Sikh place of Worship To write a fact file about Sikhism</p>	<p>To explore the Christian place of Worship To write a fact file about Christianity</p> <p>Easter: To explore the significance of the cross.</p>	<p>Future learning- do not include- pilgrimage.</p> <p>Focus on: Vedas Scriptures Stories from that Religion Visit to spiritual building/ Visit from a person of faith Customs- Naming ceremony- Namakarana Sanskar, marriages. Gods in the religion- statues.</p>	<p>Scripture- Torah- make links to the Old Testament (that Judaism is linked to Christianity. Stories from that Religion- Moses. Visit to spiritual building/ Visit from a person of faith Customs- naming ceremony and marriage.</p> <p>Eid: To explore the fourth pillar of Islam- fasting.</p>
Festival- all year groups to complete activity based on that World Religion	Autumn 1 Festival: Harvest	Autumn 2 Festival: Diwali and Christmas	Spring 1	Spring 2 Festival: Easter	Summer 1	Summer 2: World Religion Focus: Buddhism Festival: Eid
Year 6	The Bible To identify and describe ways in which the Bible is important for Christians	Islam- Catch up- Plugging the Gaps Previous Learning: Muslim prayer (KS1), Eid, Mohammed, Muslim prayer call.	Sikhism- catch up- Plugging the Gaps (Previous Learning: How Sikhs feel they belong, How Sikhs say thanks for food)	Christianity- Catch up- Plugging the Gaps To explore the Prophet Jesus	Hinduism- Catch up- Plugging the Gaps Previous learning: Diwali story, Belonging to the Hindu faith.	Previous Learning: Festivals: Shabbat and Simchat (Year 1) Looked at how Bible is two different books (related). Future: Story of Joseph.

	<p>To find out how Christians use the Bible at home and at church. To find out about the different kinds of writing in the Bible and why each is important. To find out how different genres of writing in the Bible show different aspects of God. To investigate the Old and New Testaments of the Bible Harvest: To explore how Harvest is a time to give thanks</p> <p>Harvest: To explore how Harvest is a time to give thanks</p>	<p>To explore the Prophet Muhammad (Peace Be upon Him) To explore the Islam Sacred Book To explore the Islam sacred building To write an information text</p> <p>Diwali: To explore the Gods Rama and Sita (DESIGN OWN GOD) Christmas: To explore the different Gospel versions of Christmas.</p>	<p>To explore Guru Nanak's life To explore the scared book To explore the Sikh place of Worship To write a fact file about Sikhism</p>	<p>To explore the scared book The Bible To explore the Christian place of Worship To write a fact file about Christianity</p> <p>Easter: To explore the significance of the cross.</p>	<p>Future learning- do not include- pilgrimage.</p> <p>Focus on: Vedas Scriptures Stories from that Religion Visit to spiritual building/ Visit from a person of faith Customs- Naming ceremony- Namakarana Sanskar, marriages. Gods in the religion- statues.</p>	<p>Focus on: Scripture- Torah- make links to the Old Testament (that Judaism is linked to Christianity. Stories from that Religion- Moses. Visit to spiritual building/ Visit from a person of faith Customs- naming ceremony and marriage.</p> <p>Eid: To explore the fourth pillar of Islam- fasting.</p>
--	---	---	--	---	--	---