



At Red Hall we are committed to offering a broad, balance and engaging curriculum. We will ensure that we have a holisitc approach to school life which acknowledges links with parents, families and the wider community. This will help to develop well rounded and resilient children. At each stage, children will be equipped with the skills, knowledge and understanding to become active world citizens. Our curriculum is dynamic, engaging and immersed in rich learning opportunities.

	Year 1	Year 2		Year 3	Year 4		Year 5	Year 6
Locational Knowledge Autumn	Name and locate local town Name and locate the four countries of the UK Topics:	Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Name and locate the world’s seven continents and five oceans. Topic:		Name and locate countries and cities of the UK, geographical regions and their identifying human and physical characteristics. Locate famous hills, mountains coasts and rivers within the UK. Look key features and how they have changed over time.	Locate the world’s countries, using maps to focus on Europe (the location of Russia) and North and South America, concentrating on their environmental regions. key physical and human characteristics, countries and		Locate the main countries in Europe and North or South America. Locate and name principal cities. Compare 2 different regions in UK rural/urban. Locate and name the main counties and cities in England. Linking with History, compare	On a world map locate the main countries in Africa, Asia and Australasia/Oceania. Identify their main environmental regions, key physical and human characteristics, and major cities. Linking with local History, map how land use has changed in local area over time.

				<p>Topic</p> <p>other major cities.</p> <p>Identify the position and significance of Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn.</p> <p>To recognise the different shapes of continents.</p> <p>Topic</p>	<p>land use maps of UK from past with the present, focusing on land use.</p> <p>Identify the position and significance of latitude/longitude and the Greenwich Meridian. Linking with science, time zones, night and day.</p> <p>Topic</p>	<p>Name and locate the key features including coast, features of erosion, hills, mountains and rivers. Understand how these features have changed over time.</p> <p>Topic</p>
<p>Place Knowledge</p> <p>Spring</p>	<p>Observe and describe the human and physical geography of a small area of the United Kingdom (London).</p>	<p>Understand geographical similarities and differences through studying the human and physical geography of a</p>	<p>Understand geographical similarities and differences through studying the human and physical geography of a</p>	<p>Understand geographical similarities and differences through studying the human and physical geography of a</p>	<p>Compare a region in UK with a region in N. or S. America with significant differences and similarities.</p> <p>Topic</p>	<p>Compare a region in UK with a region in N. or S. America with significant differences and similarities.</p> <p>Understand some of the reasons for</p>

	<p>Topic:</p>	<p>small area of the United Kingdom (Isle of Coll, Scotland), and of a small area in a non-European country (Florida/Disney World).</p> <p>Topics:</p>		<p>region of the UK.</p> <p>Topic</p>	<p>region in the United Kingdom and region in a European country.</p> <p>Topic</p>			<p>similarities and differences.</p> <p>Topic</p>
<p>Human and Physical Geography</p> <p>Summer</p>	<p>Identify seasonal/daily weather patterns in the UK.</p> <p>Use basic Geographical vocabulary to refer to physical and human features of</p>	<p>Identify seasonal/daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the equator and the North and South poles.</p>		<p>Describe and understand key aspects of: Physical geography including hills, mountains, coasts and rivers.</p> <p>Describe land patterns.</p>	<p>Describe and understand key aspects of: Physical geography, including: climate zones.</p> <p>Understand and describe types of settlements in modern Britain: villages, towns, cities.</p>		<p>Describe and understand key aspects of Physical geography including coasts, rivers and the water cycle including climate zones.</p>	<p>Describe and understand key aspects of Physical geography including Volcanoes and earthquakes, looking at plate tectonics and the ring of fire.</p>

	<p>their school and its grounds and of the surrounding environment.</p> <p>Topics:</p>	<p>Use basic Geographical vocabulary to refer to key physical features (<i>beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather</i>) and human features (<i>city, town, village, factory, farm, house, office, port, harbour, shop</i>) of a contrasting non-European country.</p> <p>Topics:</p>		<p>Topics:</p>	<p>To describe how people have been affected by changes in the environment.</p> <p>Topic</p>	<p>Human geography including trade between UK and Europe.</p> <p>Fair/unfair distribution of resources (Fairtrade).</p> <p>Topic</p>	<p>Distribution of natural resources focussing on energy.</p> <p>Topic</p>
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Geographical Skills and Field Work	<p>Use world maps, atlases and globes to identify the United Kingdom and its countries.</p>	<p>Use maps, atlases and globes to identify the continents and oceans studied at this key stage.</p>		<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>	<p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.</p>		<p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.</p>	<p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.</p>
	<p>Use simple compass directions (North, East, South and West), to describe the location of features and routes on a map.</p>	<p>Use locational and directional language (e.g. near and far, left and right), describe the location of features and routes on maps.</p>		<p>Learn the eight points of a compass, and four-figure grid references.</p>	<p>Use the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</p>		<p>Use the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom in the past and present.</p>	<p>Extend to 6 figure grid references with teaching of latitude and longitude in depth.</p>
<p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and</p>	<p>Use photographs to recognise landmarks and physical features;</p>		<p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and</p>			<p>Use fieldwork to observe, measure and record the human and</p>	<p>Expand map skills to include non-UK countries.</p>	<p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>

	<p>physical features: devise a simple map; and use and construct basic symbols in a key.</p> <p>Use fieldwork and observational skills to study the key human and physical features of the schools surrounding areas.</p> <p>Fieldwork: Local area walk</p>	<p>devise simple picture maps.</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds.</p> <p>Fieldwork:</p>		<p>digital technologies.</p> <p>Fieldwork:</p>	<p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and digital technologies.</p> <p>Fieldwork:</p>	<p>physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies</p> <p>Fieldwork:</p>	<p>Fieldwork:</p>
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