



Red Hall Primary School Remote education provision: information for parents

At Red Hall Primary School we recognise that Remote Learning will not look the same for each of our families.

We know that circumstances will differ greatly, whether it be their own working situation (and therefore their ability to support their children), access to technology/printers etc. or any number of other variables in these challenging times.

Therefore, in recognising this, we know that we need to ensure that our provision meets the needs of ALL our children and families.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

A pupil's first few days of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching for an individual or bubble group.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

This is covered by our **Phase 1** and/or **Phase 2** provision.

Phase 1 covers any short period (up to 4/5 days) whilst a child is awaiting the outcome of a COVID test (parent or sibling). Children will use their learning passports to access their individual learning to sites such as BugClub, TT RockStars and SeeSaw. Oak Academy lessons can be used to support lessons which match the National Curriculum offer.

Phase 2 covers an individual child who is now self-isolating at home due to having been in contact with someone who has tested positive for COVID-19, tested positive themselves, been contacted by NHS Track & Trace or is returning from a country on the quarantined list. Children will use their learning passports to access their individual learning to sites such as BugClub, TT

RockStars and SeeSaw. Oak Academy lessons can be used to support lessons which match the National Curriculum offer.

In the event of a **Phase 3**, or whole bubble, closure children would then switch to work that would be provided, directly aligned to the Year Group curriculum, via the SeeSaw or Teams or via printed copies on request.

This would also apply in the event of a Phase 4 (whole school closure due to a further National lockdown).

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours a day
Key Stage 2	4 hours a day

The DfE states that for:

Primary school-aged pupils:

When teaching pupils remotely, we expect schools to:

- *set assignments so that pupils have meaningful and ambitious work each day in a number of different subjects*
- *teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject so that pupils can progress through the school's curriculum*

Accessing remote education

How will my child access any online remote education you are providing?

For Nursery to Y4 you will be sent your child's log in details and password for Seesaw. Each day new work will be put onto the platform.

- Daily phonics for Nursery to Y2
- Reading activity for Nursery to Y4
- Maths activity for Nursery to Y4
- Literacy activity for Nursery to Y4
- A range of other learning activities will be provided that match the learning being taught in school.

- Nursery and Reception will have a weekly live lesson
- Year 1 will have a daily phonics live lesson
- Year 2 will have a daily lesson
- Year 3 and 4 will have a daily live lesson

For Year 5 and Year 6 you will be sent your child's log in details and password for RMUnify. This will allow you to access Microsoft Teams where daily assignments will be placed.

- Year 5 and 6 will have a daily live lesson

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We can provide you with the loan of a government funded laptop. A loan consent agreement needs to be signed before the laptop is provided.
- We can provide you with the loan of a school tablet. A loan consent agreement needs to be signed before the tablet is provided.
- A SIM card can be provided from Vodafone that provides 90GB of data access for 90 days.
- If you require printed materials a written request needs to be sent to info@redhall.dudley.sch.uk
- Workbooks, as appropriate, will be provided for identified children/families. These will be sent home with children, posted out directly to homes or can be collected from the school office.
- Children who have an IEP will be sent packs of work to support their individual targets.
- Letters will be sent once a week with work tasks for children who have difficulty submitting work online
- Where children cannot submit work back to their teacher online/remotely it can be dropped off at school, where it will be quarantined for 48 hours before being looked at by a teacher.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- Powerpoint presentations
- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- TT Rockstars
- BugClub, ReadTheory, Get Epic: Online reading platforms
- printed paper packs produced by teachers (e.g. workbooks, worksheets) if requested
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

Please see our Remote Learning Policy for more details.

Staff can expect **pupils** learning remotely to:

- Be contactable during the school day – although consider they may not always be in front of a device the entire time
- Complete work to the deadline set by teachers
- Seek help if they need it, from teachers or teaching assistants
- Alert teachers if they're not able to complete work

Staff can expect **parents** with children learning remotely to:

- Make the school aware if their child is sick or otherwise can't complete work
- Seek help from the school if they need it – if you know of any resources staff should point parents towards if they're struggling, include those here
- Be respectful when making any complaints or concerns known to staff
- Refrain from screenshotting or copying any information, posts and share on any other media platform outside of the Seesaw and Office Team 365 Apps.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- A register will be kept of engagement with live lessons.
- A register will be kept of engagement with platform learning.
- Contact will be made by a member of SLT when there is non-engagement. This is monitored on a weekly basis.
- Initially this will be a phone call. If no contact can be made, the emergency contact will be used. If no contact can be made a home visit will be used. If no contact can be made there will be an escalation to Children Services.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Our approach to feeding back on children's work is as follows:

- We will use the provision within Seesaw to offer direct comments/feedback to children, on any work submitted via that platform. This could be work done within the platform or emailed word documents/photos etc.
- Staff can use the Seesaw function to give personal comments/feedback Children can make their own comments, as well as seeing teachers comments, on all their work.
- Further to this, we will utilise the Class Discussion Boards, to offer more generic feedback, provide direct comments/feedback within Microsoft TEAMS calls to discuss both work and well-being.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Personalised learning packs to support targets
- TEAM meeting phone call with child's 1:1 if they have an EHCP
- Work to be differentiated so that they complete learning tasks

- Welfare phone call from staff member who knows them best
- Support to be provided as discussed with parent/carer

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Our Phase 2 provision covers an individual child who is now self-isolating at home due to having been in contact with someone who has tested positive for COVID-19, tested positive themselves, been contacted by NHS Track & Trace or is returning from a country on the quarantined list. Work will be provided, directly aligned to what is being taught in class.

It may be possible for children to join in with live lessons using Microsoft Team facility.

Further information can be found in:

- Remote learning policy
- Behaviour policy
- [Seesaw tutorial](#)
- [RM Unify and TEAMS tutorial](#)