



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Directed funding towards sustainable options as well as "intervention" style activities.</li> <li>• Increased confidence in general P.E Teaching</li> <li>• Big increase in competitive sport at Level 1 and Level 2</li> <li>• After School clubs a big success with very high numbers on all courses</li> <li>• School has achieved Silver award (2018_19) in both the school games and YST quality mark.</li> <li>• The school has achieved Gold school games mark for the first time ever 21/22 academic year.</li> <li>• A high number of pupils have represented the school in level 2 competitions.</li> <li>• A link has been set up with Thomas Hickman Karate external club where a number of pupils have started to attend as a result of the ASC.</li> <li>• A wide variety of After school clubs are made available to children across the whole school.</li> <li>• Received highest possible grade on the Black Country commitment to sport award. (This replaced school games mark as a result of Covid 19)</li> <li>• School hosted a sports day from home for children to take on members of the family (due to Covid19)</li> <li>• Staff have accessed CPD through Worcestershire Cricket Club and Stourbridge Rugby Club (2019_20)</li> <li>• Mr Collins has worked alongside staff members for half a term developing staff confidence when delivering P.E</li> <li>• Healthy eating club launched with year 6 group and School Nurse.</li> </ul> <p>(2019_20)</p> <ul style="list-style-type: none"> <li>• Competitive sport has been re-established (2021_22) to push level 2 pupils and inter school competitions are happening across the school</li> <li>• Increased swimming sessions for Y4 pupils so that at start of 2021 7 children could swim independently 25 metres to 25 children could swim by the end of their swimming lessons. Impact of increasing lesson time from 30 minutes to 1 hour. We have ensured that 1 year group has intensive swimming lessons rather than spreading across 2 year groups.</li> </ul>	<ul style="list-style-type: none"> <li>• Increase opportunities for all staff to attend CPD and feedback during staff meeting time.</li> <li>• CPD session run by sports coach to work alongside staff in 6-week program to improve quality of P.E delivered by teachers more regularly</li> <li>• Increase physical activity in our day-to-day timetable.</li> <li>• Target our least active children through inviting them to events/Clubs.</li> <li>• Resources to match our requirements – focus on KS2 playground equipment. Pupil voice to be used via School Council.</li> <li>• Continue to bring a variety of sports into the school from external experts.</li> <li>• Aim for Gold again next year with the aim to move on to platinum after 4 successive golds. Currently on 2</li> <li>• New ways to teach P.E and CPD for sports coach to ensure getting constant new and fresh ideas been delivered to children.</li> <li>• How P.E can be used to help children gain an understanding of Mental Health and raise awareness</li> <li>• Healthy eating program using year 5 skills from workshop.</li> <li>• Raise children’s awareness of the importance of physical activity and healthy balanced diet.</li> <li>• P.E ambassadors across all KS2 year groups to return (Autumn 1 2023)</li> <li>• Focus on increasing participation of girls’ competition and participation in sport across school.</li> <li>• Increased opportunities for PPG children to access clubs.</li> <li>• All staff to be trained including TA’S in a P.E inset session.</li> <li>• Create more links with local secondary schools.</li> <li>• Work with local sports networks from other primary schools to create cluster competitions to increase opportunities for children to take part in competition structured events.</li> <li>• Sports coach to attend CPD events.</li> <li>• New opportunities for children to try new sports.</li> <li>• Q and A events for children to speak to inspirational sports coaches and athletes.</li> </ul>

- Wolverhampton Wanderers Fc delivered a healthy eating workshop to year 4
- LTA coach came in and delivered 10 hours of CPD for tennis and worked with children
- New Links with Midlands Futsal, Entity X Cheer and Dance, Sports Cool
- HAF clubs launched in Holidays available to children.
- Lunch Club provision KS2 to provide more activity at lunch time.
- 1<sup>st</sup> in football league and 2<sup>nd</sup> in gymnastics competition.
- New Equipment purchased to enable a higher quality P.E curriculum and meet the needs of the children.
- All staff worked alongside, Futsal coach, Dance coach, Sports coach, Multi sports coach and Tennis coach (KS2) for sessions with children to help raise confidence delivering P.E
- Linked with SGO to come in and deliver Gymnastic sessions to girls.
- Linked with local secondary school to take children from year 5 up to experience secondary school P.E

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Increased swimming sessions from 30 minutes to 1 hour for Y4 pupils so that all children get 18 hours of swimming.	The number of children in year 4 been able to swim 25 meters increased.	Because of the success of this we will continue to offer this provision to year 4.
LTA coach came in and delivered 10 hours of CPD for tennis and worked with children.	Members of staff knowledge and understanding improved to be able to offer higher quality P.E lessons.	Because of the link created with LTA coach we now offer and after school provision of tennis.
Sports coach offers 3 free after school clubs a week.	Opportunities for children PPG and NPPG to attend sessions and children to have a more active week.	This will continue in the new year.
All children accessing minimum of 2 hours timetabled P.E a week.	Children gaining a Broader and better experience in P.E	This will continue in the new year.
Lunch Club provision KS2 to provide more activity at lunch time.	Children given opportunities to try new sports and more engaged at lunch times this also helps children towards 30 active minutes a day.	This will continue in the new year.
New Equipment purchased to enable a higher quality P.E curriculum and meet the needs of the children.	Children get a broader and better experience in P.E and also get new after school clubs.	Will look to purchase more equipment in the new year.
All staff worked alongside, Futsal coach, Dance coach, Sports coach, Multi sports coach and Tennis coach (KS2) for sessions with children to help raise confidence delivering P.E	Staff gain new ideas for P.E lessons and also see a variety of delivering styles and approaches to P.E.	New opportunities for organisations to come and deliver in the new year.
Linked with local secondary school to take children from year 5 up to experience secondary school P.E	Children experience broader enrichment activities and prepare children ready for secondary school.	Will aim to create more links next year

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Opportunities for individual staff to attend external training to improve knowledge of P.E.</p> <p>Look to work with staff who have a strong sporting background to help launch new school teams and clubs and use staff skills to offer CPD to others.</p>	<p>Teaching staff - the individuals will be determined through staff confidence surveys this will determine who has what training and when.</p> <p>Teaching Staff and Pupils - Gain information from staff through survey.</p>	<p><b>Key indicator 1:</b> Increase confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and physical activities offered to all pupils.</p> <p><b>Key indicator 1:</b> Increase confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p><b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and physical activities offered to all pupils.</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport</p>	<p>This will lead to staff getting relevant training in areas they have identified as needing improvement this meaning the children will have a broader and better experience when learning.</p> <p>Children more active and more likely to continue with activity out of school. Opportunity to try something new more available.</p>	<p><i>Cover to attend training £200 per day</i> <i>Cost of training £3K</i></p>

<p>Use sports coach and external coaches to deliver P.E with teachers to improve teacher knowledge and confidence Mr Collins to explore links to bring specialist coaches in to work alongside staff to improve knowledge and skills of staff.</p>	<p>Teaching staff – observe and take part in a variety of sessions to see different delivery styles.</p>	<p><b>Key indicator 1:</b> Increase confidence, knowledge and skills of all staff in teaching PE and sport. <b>Key indicator 4:</b> Broader experience of a range of sports and physical activities offered to all pupils.</p>	<p>Staff knowledge increased, and opportunities for children to experience more enrichment activities.</p>	
<p>A minimum of 2 hours a week of P.E for every class</p>	<p>Pupils – All children accessing P.E</p>	<p><b>Key indicator 4:</b> Broader experience of a range of sports and physical activities offered to all pupils.</p>	<p>Children receiving broader experiences in P.E and higher quality of lessons.</p>	
<p>Training for all staff through staff inset day to increase all staff knowledge.</p>	<p>Teaching Staff and support staff</p>	<p><b>Key indicator 1:</b> Increase confidence, knowledge and skills of all staff in teaching PE and sport. <b>Key indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Staff gain more confidence in a certain subject which will help every year group progress.</p>	

<p>Targeted sessions for least active pupils- Pupil questionnaire to identify the least active children – From this these children will be invited to clubs and invited to special sessions at lunch time to overcome any barriers.</p>	<p>Pupils</p>	<p><b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p><b>Key indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport</p>	<p>Least active children become more active. By experiencing different activities this will hopefully lead to them taking up after school clubs or clubs outside of school</p>	
<p>Walk and ride to school days</p>	<p>Pupils</p>	<p><b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>Children are exercising before the school day as part of the 30 minutes a day initiative.</p>	
<p>More active breaks and Lunch times - Pupil voice, School council and P.E ambassadors to meet with Mr Collins to look at equipment and activities that can be run at break and lunch</p>	<p>Pupils and Lunch time supervisors</p>	<p><b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>Children more active at break and lunch which will help with hitting the 30 minute a day target</p>	<p><i>New equipment to be purchased £8K</i></p>
<p>Classroom brain breaks - Teacher to aim for brain break activities during the day where children can get up and do an activity based</p>	<p>Pupils</p>	<p><b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p><b># Key indicator 3:</b> The profile of PE and sport is raised across the school as a</p>	<p>This will help towards children doing 30 active minutes as well as re focus children in the classroom this will help as a whole school approach.</p>	

<p>on the lesson.</p> <p>Lunch time competitions- Sportscool running inter competition</p> <p>P.E Ambassadors to have regular meetings with sports coach to come up with new ideas of how P.E can help the school.- • P.E Coordinator to identify children • Sports Leaders to sit down with Mr Collins and talk about how P.E could be used to help the whole school. Help from SGO</p> <p>Leaders to inspire children to take part in Level 1 inter house competitions to promote confidence and self-esteem - Inter house level 1 competitions to be done during off time table weeks.</p> <p>A pupil voice within the school council and also</p>	<p>Pupils</p> <p>Whole school</p> <p>Pupils</p> <p>Pupils</p>	<p>tool for whole school</p> <p><b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and physical activities offered to all pupils</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport</p> <p><b>Key indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p><b>Key indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and physical activities offered to all pupils</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport</p> <p><b>Key indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Children will be more active at lunch times and experience competition.</p> <p>Pupils have a voice Events run through child led activities Whole school approach to sport</p> <p>Whole school awareness of competitions and friendly approach to competition.</p> <p>Pupil voice for children within different setting to ensure sport is of a high priority throughout school</p>	<p><i>Entry cost of events</i> <b>£500</b></p>
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<p>new head boy to be a voice for P.E - Sports coach to invite the children for a chat and to explain the roles they will have</p>	<p>Whole School</p>	<p><b>Key indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Children are more active throughout the day which will also help with concentration within classrooms</p>	
<p>Look at how P.E can be used to encourage positive behavior in other areas in the school from classroom based learning to lunch time and break time- Reward system for positive behavior and showing school values, children to be able to work with Sportscool doing fun activities of a lunch time.</p>	<p>Whole school</p>	<p><b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>Will be a voice for whole school in meetings for P.E and sport</p>	
<p>Governor to be linked to the subject. (Martin Duffield)</p>		<p><b>Key indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Children more active and more likely to continue with activity out of school. Opportunity to try something new more available</p>	
<p>Continue to offer a wide range of activities and extra curricular clubs across the whole school to engage pupils outside of P.E lessons. - More links created Staff deliver clubs Pupil voice what they would like to see.</p>	<p>Pupils</p>	<p><b>Key indicator 4:</b> Broader experience of a range of sports and physical activities offered to all pupils</p>	<p>Children gain new experiences and take part in clubs out of school.</p>	
<p>Taster sessions through companies coming in so all children are accessing.</p>	<p>Teachers and Pupils</p>	<p><b>Key indicator 4:</b> Broader experience of a range of sports and physical activities offered to all pupils</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport</p> <p><b>Key indicator 4:</b> Broader experience of a</p>	<p>Broader experience for children and positive relationships with P.E.</p>	<p><i>Cost of equipment to support extra-curricular activities</i> £7K</p>

<p>Different sports delivered during P.E lessons, and lunch clubs - Variation throughout the year to ensure constant new and fresh and exciting opportunities. New equipment purchased.</p>	<p>Pupils</p>	<p>range of sports and physical activities offered to all pupils</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport</p>		
<p>We will aim to build on our P.E. and Sport offer.- Implement new sports into the curriculum and enter into cluster competitions with local primary schools.</p>	<p>Pupils</p>	<p><b>Key indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Broader experience in level 1 and 2 competitions and more opportunities for children to compete at different levels</p>	
<p>Good role models used to encourage positive behavior to whole school. - Q and A With sports people and links externally. SGO to help</p>	<p>Pupils</p>	<p><b>Key indicator 4:</b> Broader experience of a range of sports and physical activities offered to all pupils</p>	<p>Children experiencing different role models and linking to local sports people.</p>	
<p>Increase inter house level 1 competitions – setting up cluster competitions</p>	<p>Pupils</p>	<p><b>Key indicator 5:</b> Increased participation in competitive sport</p>	<p>Children who don't get the opportunity experience the competition at Level 2 get to understand competition</p>	
<p>Increased participation in level 2 competitions - Relevant staff released to attend competitions – SGO involved</p>	<p>Pupils</p>	<p><b>Key indicator 5:</b> Increased participation in competitive sport</p>	<p>High ability children getting chance to go to level 2 competitions</p> <p>School games mark</p>	<p><i>Entry costs and new school sports kits for events £500</i></p>

<p>Attend competitions with "B" Teams</p> <p>Cluster formation with local schools - Network meeting opportunities to start competitions for children who don't get opportunities. SGO involved.</p> <p>Specialist coaching to give children the best opportunities to be successful - Reaching out to links within the community to gain opportunities for specialist coaches to come work with children etc LTA and Entity X</p>	<p>Pupils</p> <p>Pupils</p> <p>Pupils</p>	<p><b>Key indicator 5: Increased participation in competitive sport</b></p> <p><b>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</b></p> <p><b>Key indicator 5: Increased participation in competitive sport</b></p>	<p>More children accessing competition and getting experience of different types of competition.</p> <p>Standards raised for competitions and children getting the most out of the experiences.</p>	
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context/Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	68%	These children had fewer lessons due to Covid restrictions.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	70%	These children had fewer lessons due to Covid restrictions.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	83%	These children had fewer lessons due to Covid restrictions.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Sports Coach and teachers work along side swimming instructors to help improve knowledge.

Signed off by:

Head Teacher:	<i>Helen Tomlinson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Luke Collins</i>
Governor:	<i>Martin Duffield</i>
Date:	6 <sup>th</sup> September 2023